

Directive for Hisar School Humanities and Social Sciences Research Center

Article 1: Purpose of the Directive

“Establishing the Hisar Schools Humanities and Social Sciences Research Center, and determining its purpose, core objectives, areas of operation, duties, responsibilities, and functioning.”

Article 2: Authority and Responsibility

Members of the center are assigned by the Board of Directors of Hisar Educational Foundation and report to the Executive Committee through the Founder Representative. The Executive Committee is responsible for research, policies, and activities regarding humanities and social sciences at Hisar Schools. The Humanities and Social Sciences Research Center reports to the General Manager and Executive Committee on the humanities and social sciences projects, which will first be carried out internally at the school and then expanded beyond the school, as well as relevant research propositions and strategies, priorities, and programs related to education and learning policies.

Article 3: Objectives of the Center

A single disciplinary approach dominates both the social perception and studies performed because a holistic interdisciplinary approach has not been present, from past to present, in the Turkish education system across humanities and social sciences areas such as History, Geography, Philosophy, Sociology, Psychology, Macroeconomics, Microeconomics, Art History, Turkish Language and Literature, Social Studies, Turkish and Visual Arts. In this context, the aim is to expand and extend the works across Turkey, first starting with the school community that includes teachers, students, and parents.

The Humanities and Social Sciences Research Center aims to work on the following topics:

- Human Rights,
- Human Development,
- Social Policies,
- Immigration Policies,
- Political Science,
- Folkloric and Cultural Heritage,
- Arts and Human,

- Linguistic Competence,
- Thinking Skills,
- Gender Identity,
- Corporate Culture,
- Values and Ethics,
- Ecological Awareness.

I. Activities Aimed At Training The Teachers In The Field Of Humanities & Social Sciences:

Objectives and Activities:

1. Conducting field research to reveal the school's profile and general perception as part of the fields of study of the Humanities and Social Sciences Center.
2. Creating affiliation areas and opportunities for lateral and vertical inclusive interdisciplinary crossovers (For example Social Sciences - Turkish Language and Literature).
3. Organizing training sessions and workshops to develop studies in the field of Humanities and Social Sciences.
4. Creating affiliation areas for interdisciplinary crossovers in the field of Humanities and Social Sciences and paving the way for the generation of joint works together with all of the school's stakeholders.
5. Reviewing the scope of curricula and cooperating with the relevant departments in line with the activities of the Humanities and Social Sciences Research Center.
6. Developing projects that support the lateral and vertical association in courses as part of humanities and social sciences.

II. Activities Aimed at the Students at the Humanities and Social Sciences Center:

Objectives and Activities:

Based on the idea that students who are trained at Hisar Schools will be the future managers and opinion leaders, the core objective of this center is to ensure that our students can develop themselves in the field of Humanities and Social Sciences in line with our school's vision and mission, develop an overarching perspective to address socio-economic and cultural issues, and accordingly prepare themselves for the future.

1. Raising awareness of Humanities and Social Sciences areas across the Hisar community
2. Inspiring students to pursue a career path in these areas
3. Connecting students with entrepreneurs engaged in these areas.
4. Collecting information, organizing polls, reviewing data, and creating an archive on these topics
5. Collaborating and developing joint projects with other schools, universities, and NGOs
6. Participating in local and international projects, while following the developments around the globe
7. Developing Hisar's cooperation with experts in their field
8. Organizing conferences, seminars, and workshops.
9. Developing cooperative projects for different disciplines.
10. Collaborating with the clubs operating internally within the school.
11. Providing the students with in-school and extra-curricular training sessions and camping opportunities.

III. Activities Aimed At Parents As Part Of Humanities & Social Sciences Activities

Objectives and Activities:

1. Updating the parents on the activities related to humanities and social sciences
2. Assisting the parents in becoming stakeholders in relevant activities to ensure that they develop an awareness of the school's perspective
3. Organizing seminars and conferences on the topics the center focuses on and creating reading groups for parents.
4. Ensuring parents' participation in exchange activities through volunteering based on the importance of humanities and social sciences in children's and the youth's lives.

Article 4: Membership

4.1. Formation of the Center: Persons to take part in the establishment of the Center are selected and assigned by the General Manager and Executive Committee. Members consist of people who represent departments of Social Sciences, Turkish Language and Literature, Social Services, Turkish, Social Studies, Visual Arts, and the school library. Members have

equal voting rights. The relevant working group is dissolved upon the formation of the central executive board.

4.2. President: The center's president is assigned for 3 years by the General Manager and Executive Committee. He/she can continue to work subsequently upon the decision of the General Manager and Executive Committee.

4.3. Members of the executive board:

- a. Applications are received through volunteering for being assigned to the central executive board by making an announcement to the school community across K12 after the center's establishment principles and purposes are determined and a directive is issued.
- b. Members of the executive board consist of 12 people from the following: pre-school (1); primary school (2); middle school (Social Sciences and Turkish)(2); high school [Social Sciences, History, Geography, Philosophy, Religion and Ethics (3); and Turkish Language and Literature (1), Visual Arts (1), and Sciences (1)]; Library (1); Social Services (1).
- c. Membership applications must be in line with the project content and areas of interest. Applications are evaluated by the General Manager and Executive Committee, and assignments are made accordingly. The Center starts to operate upon the approval of the Hisar Educational Foundation and Founder representative.
- ç. The term of office of the executive board members is "three" years. Members whose terms of office expired can be re-elected.
- d. Members who fail to attend the meetings set by the center "twice" without any justification within a year lose their membership status.
- e. Members may resign as long as they submit a written notification one month prior to resignation. The term requirement is not sought if a valid justification is served.
- f. The vacant membership position is approved by Hisar Educational Foundation, General Manager, and the Executive Committee based on the applications filed through volunteering.

Article 5: Functioning of the Center

- a. The center's working principle is based on organizing working group meetings. The center convenes at least twice a month. The date, time, and agenda of the meeting

are notified to the members in writing at least one week before the meeting by the President.

- b. The center might be summoned by the President to an extraordinary meeting in the event of an emergency.
- c. Meetings take place with the absolute majority of the members.
- ç. The quorum of decision is established as one plus half of the attendees. In the event of a tie, the Center's President can break it and their decision is accepted.
- d. One member serves as the clerk at the meeting. Minutes of the meeting finalized at the next meeting are submitted to members of the Executive Board. Decisions taken are submitted to the Founder Representative and Executive Committee by the President of the Center for action.
- e. Relevant internal and external experts to conduct projects planned by the center will be determined through the decision of the Central Executive Board.
- f. Works of people who want to take part in the Center's activities to carry out projects and research will be approved by the executive board and supported by the center.

Article 6: Enforcement and Execution

- a. This directive is effective upon the approval of the Board of Directors of Hisar Educational Foundation.
- b. The provisions of the directive are executed by the General Manager. General Manager reports to the Founder Representative on all provisions mentioned herein.