INFORMATION STRATEGIES CENTER

Digital Transformation as Part of Our Strategic Goals

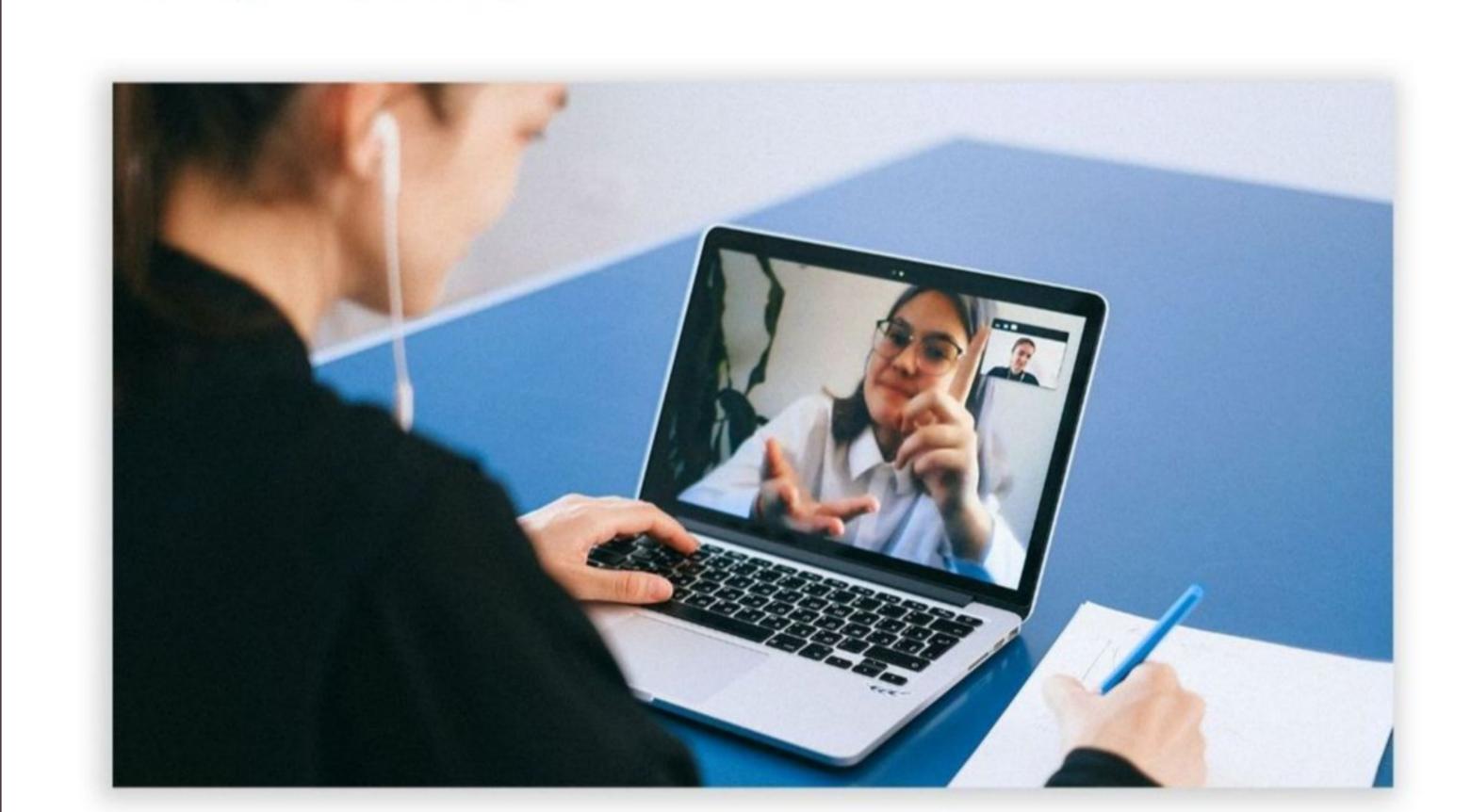


Meral OLCAY Assistant General Director

Primary School Principal

Digital transformation achieved academically at our school is defined as a process in which teachers are included in planning, equipment and applications used are described as a tool and an interaction that supports and promotes learning is aimed.

Read more...



Digital Transformation: Darüşşafaka Schools & Hisar School



Gülçin CIRIK DOĞRAMACI Assistant General Director



Okan UZELLİ High School Principal

These two educational institutions, which prioritize following up the world closely and transferring all kinds of development into the learning processes, organized a kickoff meeting of a search conference on 25 February 2022 at Darüşşafaka Schools in order to determine a road map for academicians going through a digital transformation in all spheres on how to respond the needs they encounter in this transformation process. Alongside the academicians of both schools, Prof.Dr.Feza ORHAN, Prof.Dr.Cem SAY, Prof.Dr.Soner YILDIRIM, Berrin ÖNDER and Prof.Dr. Oğuz BABÜROĞLU also participated and the fundamental subjects determined on technology and education were discussed. We wish that the cooperation between the academicians of both institutions and the studies to be continued will inspire all school communities. Please see the final report of the meeting.

Kickoff Meeting Final Report

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Standards of International Education Technologies



Dilara VARDAR ISTE CERTIFIED EDUCATOR **BSM Coordinator ISTE Educator**

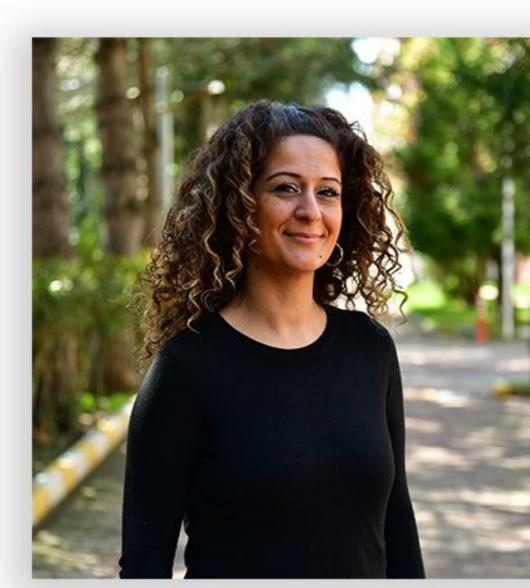
regularly, and also known as the National Education Technology Standards. These standards developed in the USA, are recognized by many countries in the world or are frequently used as a reference for the countries developing their own standards (Çoklar, 2008). They are regarded as an important guide for the use of education technologies in our country.

These standards are developed by **ISTE**, updated

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Use of Technology in English as a Second Language Courses

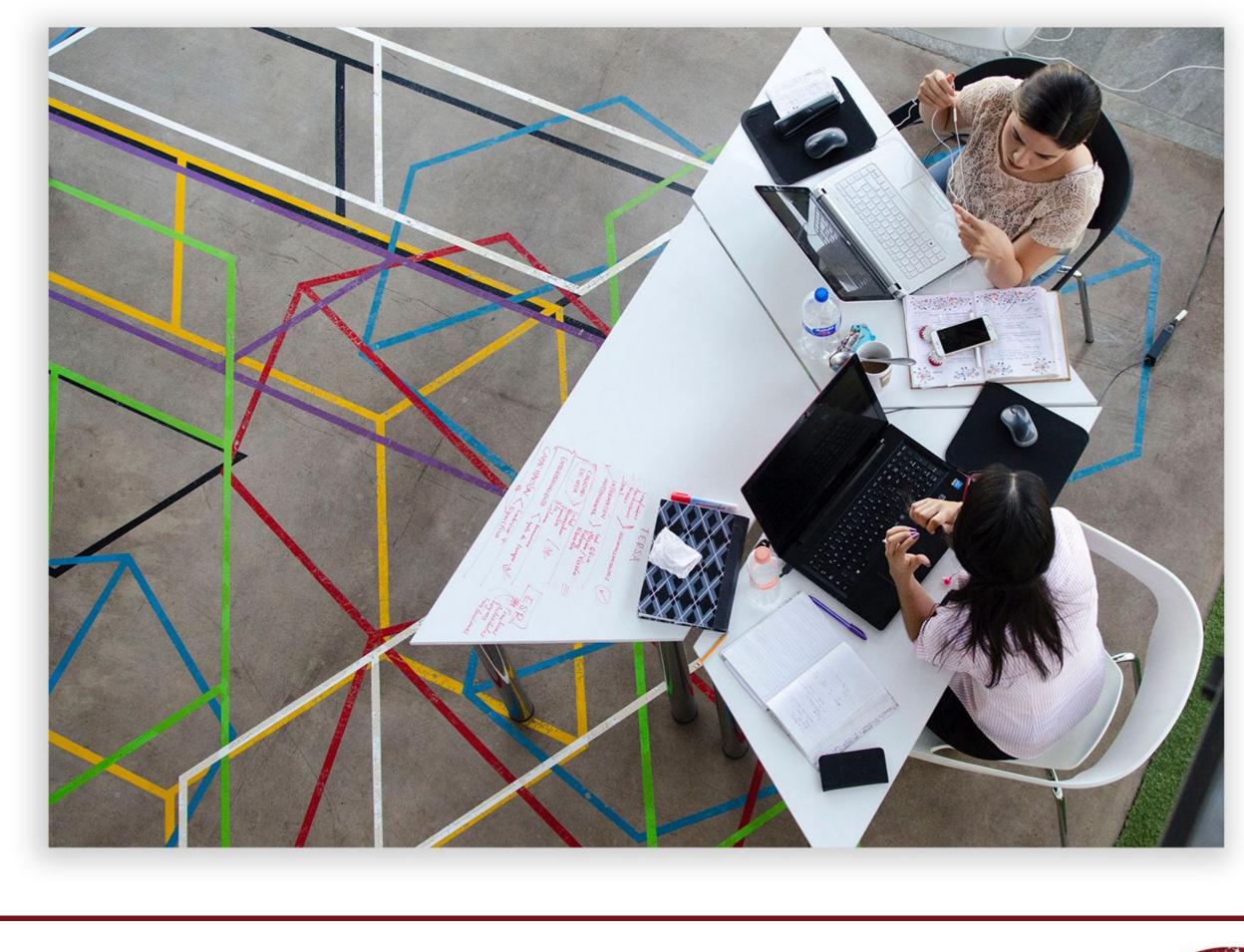


Beray KÖMÜRCÜ Modern Languages Department Head

most importantly aim that our students get more involved in the learning process, improve their linguistic skills more efficiently, and are trained to be global citizens who are able to interpret information, think critically, and are equipped with the skills of the 21st century by providing them with the skill required by this century.

By integrating technology into our courses, we

Read more...



Crown Your Digital Skills with Google Certification



School teacher **Tuğçe Öznemli** successfully passed the <u>Google Educator Level 1</u> exam and became entitled to get their Google Educator digital badges and certificates. We sincerely congratulate them! We recommend our teachers of all branches to participate in the "Google Educator Level 1" and "Google Educator Level 2" certificate programs and support them as required. In this context, before sharing the opinions and suggestions of our teachers who successfully completed

the Google Educator program at our school, we would like to touch on the content of this program.

Read more...



Differentiated Instruction and Education Technologies



individual achievements, developments, and skills of students in the learning process (Algozzine and Anderson, 2007) and to lead each and every student to academic success (Heacox, 2002). Furthermore, when teachers "bend" in line with the differentiated needs of their students and try to "reach" them, the teacherstudent connection and classroom dynamics get stronger. Read more...

Differentiated instruction aims to maximize the







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