

## An Important Concept in the Age of Digital Transformation: Evidence-Based Applications



**Prof. Dr. Feza ORHAN**  
Academician Bahçeşehir University  
Faculty of Education

Evidence-Based Practices (EBP) are practices proved to be effective with results obtained from scientific research methods and processes. Cook, Smith, and Tankersley (2012) define EBP as "practices that are shown to be effective through the high-quality research to meaningfully improve student outcomes". In view of learning-teaching processes, these practices can be a teaching method, technique, technological tool or material integrated into the teaching process. When we study research on EBP, surely we see that there is no one single practice that will make aimed behavior realized by all students.

[Read more...](#)



## What Exactly is Flipped Learning?



**Melis HIRİMYAN**  
Homeroom Teacher

On-going social and technological developments around the world have also affected and transformed innovative teaching approaches. Educators bring innovative learning strategies to their classrooms to adapt to time and the changing world and create opportunities to connect with new generations through technology. The prominent theme in most of the new teaching methodologies used is the presence of technology. The flipped learning model is one of the models preferred by educators with its structure that uses the advantages provided by technology.

[Read more...](#)



## QM Standards: Technology & Design



**Selçuk DOĞAN**  
Assistant Professor of  
Curriculum & Instruction,  
Georgia Southern University

There are three important differences between using technology in the lesson and integrating technology into the lesson. These are active use of technology by students, students' production and working in collaboration, and their presentation of a performance. . You can get detailed information from the [video](#) dear Dr. Selçuk Doğan has prepared for Hisar School teachers and focuses on the part of technological integration of QM Standards and find answers to your questions.

[Read more...](#)



## He was called Time



**Hülya SARIKAYA**  
Middle School Turkish  
Department Head

Time changes the world. 4000 years ago, clay tablets were used to tell the Epic of Gilgamesh in Babylon, but today's epics are told on TV and digital platforms using computers and tablets. While for the people of the modern age gathering by the fire and telling stories is a ritual for bonding with the past, it is thought that an average adult spends at least 6% of the day with fictional stories. So shouldn't we have to ask? What is the reason lying behind this fiction addiction? This question has an answer in the well-known expression of Joseph Carroll from the University of Missouri-St Louis: "Stories teach us human".

[Read more...](#)



## Libraries / Librarians as Partners of Education



**Korkut KANBİR**  
Head Librarian

Due to changes in users' needs and as a result of that, the evolution of our services in accordance with these demands, production of information depending on technological developments and the experience in terms of the format of information and access to it has caused great changes in library services. We would like to specifically address the concept of "Libraries/Librarians as Education Partners" under a separate heading while updating our roadmap. Our main purpose here was to explain more clearly and comprehensively what we can do, how we can support you, the educational equipment we have, and to create awareness.

[Read more...](#)



## Curriculum Management System: Atlas Rubicon



**Tuna AKTAŞ**  
IT Responsible

**Atlas Rubicon**, which collects all the data systematically in order to see the big picture of an education program, is a software that can be comfortably used at all stages of curriculum planning. Atlas Rubicon keeps together all the planning for the course including content about the curriculum, achievements, methods, tools used, education materials, and evaluations.

[Read more...](#)

