INFORMATION STRATEGIES CENTER

We Are Strong Together

ÖZNEMLİ, Utku ÖZTEKİN



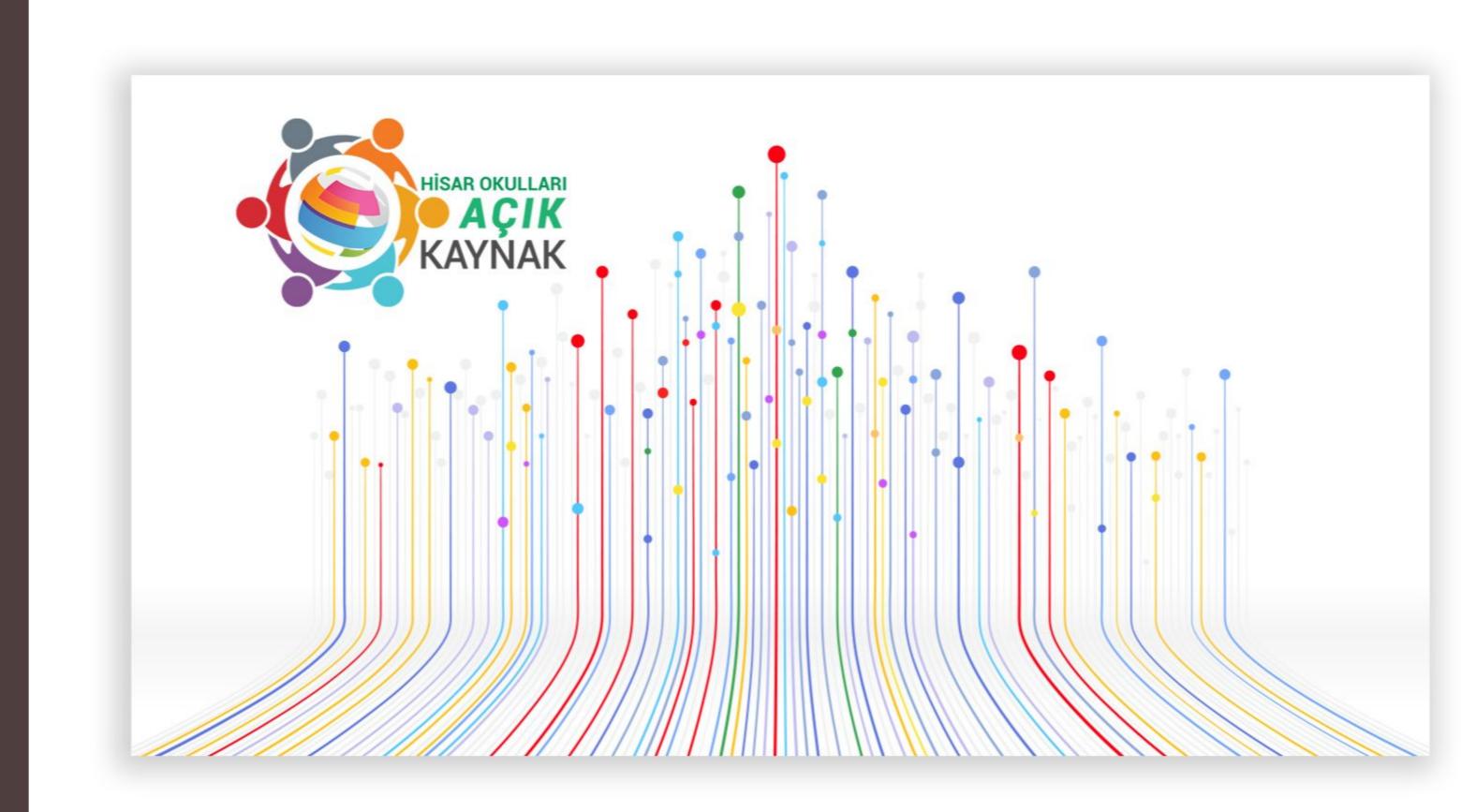
As the Information Strategies Center, we are happy and proud to share with you the 7th and last issue of the bulletins we have published since the beginning of the 2021-2022 Academic Year. We are closing the current academic year with 43 articles and content, in which we touched on many different topics within

the scope of digital transformation, and included different opinions and suggestions in the light of national and international reports and research. In addition to the content prepared by our teachers and colleagues, our bulletins also include the experiences of valuable educators from different schools and the opinions of leading academics in their fields.

that the school community is in communication and cooperation. Our newsletters are shared with our academic staff, parents, alumni, board of directors and board of trustees, and then published on the school website for the benefit of the entire education community with our open source approach. We would like to thank all of our contributors and our Institutional Development Department for making these publications possible. We hope our newsletters have been an enjoyable and inspiring process for

Our aim is to support and inspire each other within the scope of digital transformation, and to ensure

all our teachers who follow. Dear Hisar Family, BSM Bulletin is always open to your contributions and suggestions. We believe in the importance and power of producing together. As we always say: "We Are Strong Together!" Bahadır YILDIZ, Başak BAŞMAN, Dilara VARDAR, Gökçe Behice YILMAZ ASLAN, Sedat YALÇIN, Tuğçe



A New Age is Written: Digital Transformation

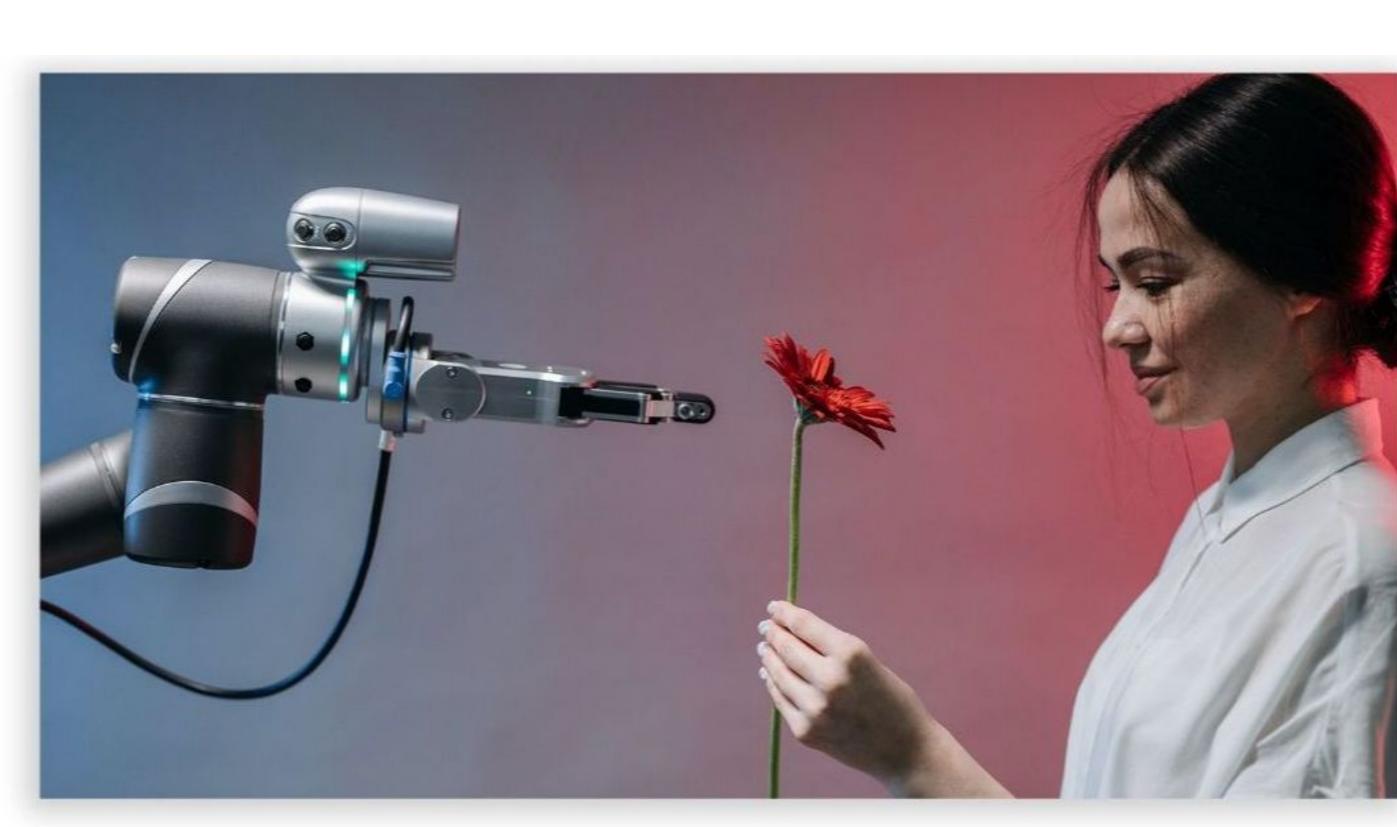


Betül Gökkaya Middle School Principal

We live in an age that education sector is redesigned like the other sectors. Exciting, energetic and intriguing as well as dynamic and productive...

On the one hand, we carry the authentic and qualified resources we use in education to the digital environment, on the other hand, we change our learning environments, course designs, and the way of conveying our projected knowledge and skills to our students. Our students, in a technologically well-equipped environment through digital transformation in education, develop their problem solving skills to a considerable extent.

Read more...



Al courses given at the Computer Engineering

Introduction to Artificial Intelligence for High School Students



Prof. Dr. Cem SAY Boğaziçi University

departments of the universities in Turkey for so long are diversified and enriched due to the recent scientific developments and the heightened engagement of students in the subject. We think that a beginner level Turkish course book, which covers the subject not only in general but also technically in line with the mathematics and computer programming background of high school students, will remedy the deficiencies and be beneficial for both the relevant elementary school students and the readers who want to learn through personal effort. For this reason, we have rolled up our sleeves and authored this book together with Sedat Yalçın and Bahadır Yıldız from Hisar School! Read more...



The Cornerstone of Transformation: Flipped Learning Together with the abolition of pandemic restrictions, a parting between the



Physics Teacher

"retroversion" and "new normal" in education was seen during the period of returning back to school, as is the case with daily life. Most of the teachers experienced at first-hand what can or cannot be done through a computer screen in education. In observation compared to the "past" regarding the students who had distance learning for 2 years, we saw the fact that school actually makes a great contribution to the vital and social skills of children alongside its academic teachings. In my opinion, the most important component that will increase the gap between the

retroversion and the new normal is flipped learning. Read more...





a face, harder to gauge a mood, more difficult to get the active, intense sort of concentration we were used to in face-to-face appointments. The relationship that so easy to create when we were face to face and so key to the collaborative process now proved elusive. If a writer turned off their cameras, we were completely lost. Read more...

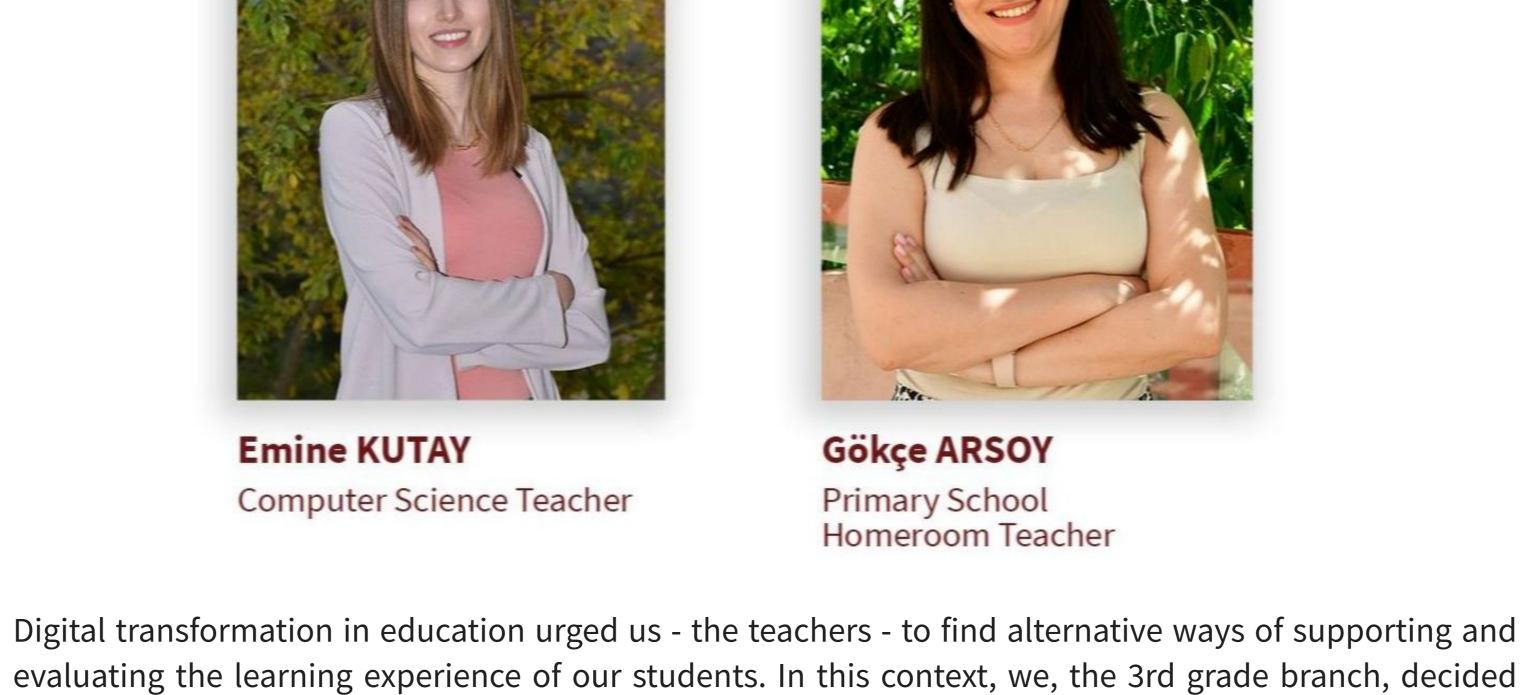
The transformation was not easy. Something

essential was lost when we went online. All our

student consultants felt it. It was harder to read







Gökçe ARSOY **Primary School** Homeroom Teacher

digital portfolio (e-portfolio). Read more...

that our students prepare and present their works during the present academic year in the form of a

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