

Digital Transformation From Past To Present



Mahir BADEM
Innovation Center Coordinator &
High School Vice Principal

I would like to take you on a journey to the past to explain digital transformation better. It is a buzzword now, but digital transformation actually dates back to the 1940s. The word "digitalization" first appears in a book by Mathematician Claude E. Shannon entitled "[A Mathematical Theory of Communication](#)". After 10 years, in 1969, semiconductors were introduced and the first message was sent via [ARPANET](#) (Advanced Research Projects Agency Network), an online network set up across [UCLA](#), [Stanford](#) and [Utah](#) Universities. This network is treated as the ancestor of the internet.

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Apple Distinguished Schools



İrem NOYANER
Institutional Development
Director

At Hisar School, we are honored to be accredited as an Apple Distinguished School for the third time. According to the current data, 689 schools in 36 countries worldwide are accredited as **Apple Distinguished Schools**. Apple Distinguished Schools (ADS: Apple Distinguished Schools) are described by Apple as some of the most innovative schools in the world with a vision of learning with technology.

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Distinguished School

Hisar High School and Coursera Collaboration



Mustafa BOZKURT
High School Vice Principal

In an increasingly networked and diversified society, the future of institutionalized education will depend on its ability to bridge different worlds and stay relevant to the needs of individuals and society. In this period when the world economy and media tools are rapidly moving away from central governments, it is clear that a fiction that schools only follow the basic curricula and prepare their students only for central exams will not be very permanent. In this direction, we introduced the "Hisar School Coursera Program", which we created in cooperation with Coursera and Hisar School, to all our high school students and teachers.

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"Critical Digital Literacy" In Education



Duygu AYDOĞAN
Homeroom Teacher

I embarked on my journey with the Teacher's Network in 2017. Since then, I have been continuing to share a wide range of topics with people and organizations from different disciplines, as well as my colleagues who learn from each other with the motto "Change Happens With Teachers", are interested in inventing and motivated to make a different in education, and I keep getting stronger.

The seeds for [the Critical Digital Literacy \(CDL\) project](#) were planted when we started to question the every-worrying issue of disinformation that we keep encountering with the advent of digital development, especially with further growth earlier in the pandemic.

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Creating A Newsletter Is Now Super Easy With Gmail



Sezin FINS
Computer Science Teacher

We can now use a template similar to the templates we use in documents and presentations in our e-mail messages. With the update coming to Google Workspace applications in August 2022, the "Layout" feature was made available to Gmail users. You can prepare a newsletter, an announcement or a promotional e-mail by using images and texts for your content. Moreover you can also customize the logo, colors and links in the templates.

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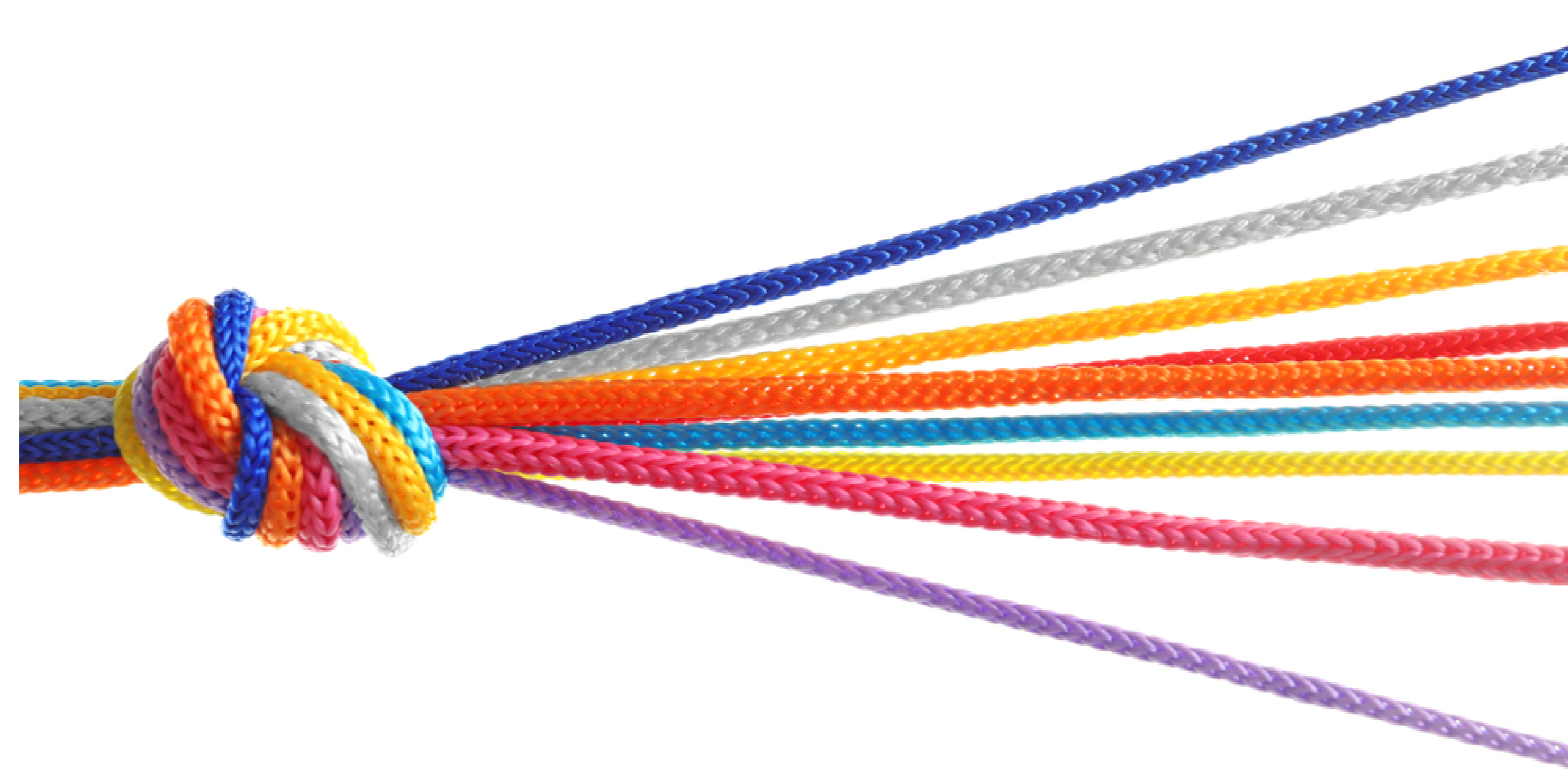
BSM Grows With Further Participation



The Information Strategies Center has stepped in to the 2022-2023 academic year with more strength as more fellows have joined us. We continue our work with an inclusive approach to BSM processes with our fellow teachers from all levels. Please check our BSM Introduction video below and feel free to contact us for any opinions, suggestions and support.

[BSM Introduction Video](#)

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Information Strategies Policy Is Updated



Dilara VARDAR
Information Strategies Center
Coordinator

Hisar School Information Strategies Policy was updated at the beginning of the new academic year and shared with teachers, students and parents. [The Information Strategies Policy](#), which is also published on our website as an open source, is a document that reflects our perspective on the realization of education with a multi-channel approach and the integration of technology into educational environments, explains the relevant processes and defines the roles and responsibilities of our teachers, students and parents. This document is regularly developed and updated as a point of reference in terms of ensuring that the digital transformation process is traceable, manageable, and sustainable.

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