

**HISAR SCHOOL  
REGULATION ON TUITION-FREE STUDYING, FINANCIAL AID,  
SCHOLARSHIPS AND AWARDS**

**Part I  
General Provisions**

**Purpose**

**Article 1-** The purpose of this Regulation is to regulate the procedures and principles related to Scholarships, Awards, and Financial Aid provided to the students of Private Hisar Primary, Middle, and High Schools of Hisar Educational Foundation.

**Definitions**

**Article 2-** The following terms in this regulation shall refer to the following meanings:

"Foundation" to Hisar Educational Foundation,

"Board of Directors of the Foundation" to the Board of Directors of Hisar Educational Foundation and Hisar School,

"Foundation Founders' Representative" to the Founders' Representative of Hisar School of Hisar Educational Foundation,

"Hisar School" and "School" to the Private Hisar Primary, Middle, and High Schools of Hisar Educational Foundation,

"Hisar Primary School" to Private Hisar Primary School of Hisar Educational Foundation,

"Hisar Middle School" to Private Hisar Middle School of Hisar Educational Foundation,

"Hisar High School" to Private Hisar High School of Hisar Educational Foundation,

"Academic Year" to the period from the beginning of the courses to the end of the courses which covers four semesters,

"Financial Aid" to the "Tuition-Free Studying" in which all or part of the tuition fee of successful but financially insufficient students included in articles 57 and 58 of the Regulation on Private Educational Institutions of the Ministry of National Education is covered.

"Merit-Based Scholarship" to the Merit-Based Scholarship which is awarded to the students who have excelled based on the specified criteria and which covers all or part of the tuition fee,

"Award" to the award, plaque or certificate given to successful students based on the specified criteria,

"Assessment Board" to the Scholarship, Award and Financial Aid Assessment Board of the school,

"BÖMAY Committee" to the Scholarship, Award and Financial Aid Committee of the foundation,

"Tuition Fee" to the amount of school tuition fee determined for the current academic year,

"Board of Teachers of Class" to the board consisting of the teachers who teach courses for the same class,

"Disciplinary Board" to the "Student Behavior Assessment Board" for the Middle School and the "Disciplinary Board" for the High School,

High School Entrance Examination ("LGS") Result (Score) to the base score to be announced by the school administration based on some or all of the central system common examinations conducted within the system of transition from primary to secondary education.

**Authority and Responsibilities**

**Article 3-**

The **Assessment Board** consists of the General Manager/Founders' Representative of Hisar Schools, the Principals of Preschool, Primary School, Middle School, and High School, the Deputy General Manager in charge of Financial and Administrative Affairs, the Financial and Administrative Affairs Director, and two educational personnel (advisor/teacher).

**Duties of the Assessment Board are:**

- Making financial aid request announcements to parents in accordance with the process schedule prepared by the School Administration,
- Obtaining the necessary documents from the parents according to the established procedures and principles,
- Conducting research on the application files via home and/or workplace visits when necessary,
- Sorting out the application files, creating the calculation tables, conducting preliminary assessment and submitting it to the BÖMAY Committee,
- Notifying the parents of the results approved by the Board of Directors of Hisar Educational Foundation.

**BÖMAY Committee** consists of the Chairperson of the Board of Directors of the Foundation, the General Manager/Founders' Representative of Hisar School, the Principals of the Preschool, Primary School, Middle School, and High School, the Deputy General Manager in charge of Academic Affairs, the Deputy General Manager in charge of Financial and Administrative Affairs, and the Director of Financial and Administrative Affairs along with the representative members of the Board of Trustees.

**Duties of the BÖMAY Committee**

- The Committee evaluates and revises the Regulation on Tuition-Free Studying, Financial Aid, Scholarships and Awards in accordance with the needs of the institution.
- The Committee ensures that scholarships, awards and financial aid opportunities, which are created by the Assessment Board with additional instructions and tables that are integrated with the terms set forth in this regulation and the regulation itself, are implemented, taking into account the income-expense and investment budget of Hisar School which is prepared for the next year on a yearly basis.
- The Committee re-arranges all financial aid rates by multiplying them by a coefficient that is to be determined in accordance with the conditions applicable to that year if the total of the calculated financial aid rates exceeds the rate allocated in the annual budget.
- The Committee submits all of the conclusions arising from the issues that are discussed and the assessments that are made to the approval of the Board of Directors of the Foundation.

**Board of Directors of the Foundation:**

The financial aid, scholarships and awards to be granted to the students who are studying or will be studying at the school within the scope of this regulation are subjected to the discretion of the Board of Directors of the Foundation and shall be effective by the decision of the Board of Directors of the Foundation.

The Board of Directors of the Foundation is authorized and free to decide which students shall be granted scholarships, awards or financial aid and at which rate; even whether the scholarships, awards or financial aid shall be granted or not. The Board may change the number, amount, criteria, conditions of application, and other provisions of the scholarship, award and financial aid to be granted unilaterally if needed and required, provided that the decision is announced in advance. (Except for the conditional scholarship agreements accepted and signed by the decision of the Board of Directors of the Foundation.)

The General Manager/Founder's Representative is responsible for the implementation, follow-up, and timely performance of the procedures within the scope of this regulation.

## **Part II**

### **Students Studying for Free (Financial Aid)**

**Article 4-** Hisar School provides tuition-free studying to a minimum of 3% of its students, either completely for free or with partial financial aid, according to the provisions of the "Regulation on Students Who Are to Study for Free in Private Educational Institutions" of the Ministry of National Education.

#### **Application Conditions for Students Who Are to Study For Free**

**Article 5-** Within the scope of financial aid,

- 1) An announcement is made to the parents according to the process schedule determined by the school administration.
- 2) Parents who wish to apply for financial aid fill out the application form. (Appendix: 1 Application Form)
- 3) As specified in Article 13 of the Law of Private Educational Institutions, the document indicating the war veteran disability or duty disability is requested from the children of primary and secondary education age who are the children of persons considered disabled during war or duty; or the children who are to be protected, cared for, or taken into shelter based on a state decision, that is to be taken from the institution to which those who are considered disabled during war or duty are affiliated.
- 4) The right to financial aid that is to be granted to a student is valid for one year. The Board of Directors of the Foundation is authorized to grant financial assistance for an indefinite period or for more than one year. The parents of the students receiving financial aid can re-apply for the next year.
- 5) The financial aid of the student who is found to have provided false information is canceled. The student is then required to pay back the fees for the periods in which he/she received financial aid, along with the legal interest, in accordance with the provisions of the relevant legislation.  
The student should not be subjected to any sanctions by the Disciplinary Committee.
- 6) If it deems necessary, the Assessment Board requests the documents related to the statements which are stated in ANNEX 1, from the persons applying for financial aid, in order to verify the statements made.

#### **Assessment of the Applications**

##### **Article 6-**

All applications for a specific academic year,

- Are examined by the Assessment Board and their calculations are made according to the criteria specified in the Financial Aid Criteria Table. If necessary, home and/or workplace visits are carried out.
- The calculation tables are submitted for the opinion of and assessed by the BÖMAY Committee.
- The assessment results of the BÖMAY Committee are submitted for the approval of the Board of Directors of the Foundation and finalized by the decision of the Board of Directors of the Foundation.
- The results of the application are announced to the parents by the Assessment Board, verbally and in writing.

### **Part III**

#### **Merit-Based Scholarship**

#### **Merit-Based Scholarship Granted to the Students Who Graduated from Hisar Middle School**

**Article 7-** At the end of each academic year, the students who have completed their senior year of Hisar Middle School as the most successful students are granted the Merit-Based Scholarship, provided that they meet the requirements stated in Article 9 for the whole duration of their future education at Hisar High School. This Merit-Based Scholarship is awarded to the students who completed their senior year at Hisar Middle School within the top 10% based on their weighted average grade between 5th - 8th grades according to the 100-scale system, as a full scholarship of the tuition fee for the first three students, 75% for the next two students and 50% for the remaining students.

i. It is granted as a "full education scholarship" under the name of "Feyyaz Berker Merit-Based Scholarship" for the first-ranked student with the highest weighted grade point average attending Hisar High School.

ii. It is granted as a "full education scholarship" under the name of "Alev Berker Merit-Based Scholarship" for the second-ranked student with the highest Weighted grade point average attending Hisar High School.

Conditions for awarding a Merit-Based Scholarship:

- a) The student should have a weighted grade point average of 95 and above out of 100 at the end of the year in 5th - 8th classes.
- b) The student should have received a passing grade from all courses in 5th - 8th classes as of the end of the academic year without a decision from the Board of Teachers of Class.
- c) The student should not have DDK (Behavior Assessment Board) sanction registered in the e-school system in accordance with the regulation of the Ministry of National Education.
- d) The student should have passed the high school language proficiency exam and enrolled directly in the 9th class.
- e) The students who enroll in the second year of high school or above should have studied at Hisar Middle School for at least two years in order to benefit from the merit-based scholarship.
- f) For the students who have enrolled in their second year or above, the year-end weighted grade point averages of all the years they studied in Hisar Secondary School, and not their grade point averages in their previous schools, shall be taken into account.
- g) In case of equality, the assessment shall be made firstly based on birthdays with priority given to the youngest student, and secondly on the number of days of absence without excuse from school, with priority given to the student with the fewest unexcused absences.

**Article 8-** If any of the students who are ranked in the top 10% according to the academic average do not enroll in Hisar High School, upon the assessment of the BÖMAY Committee and the decision of the Board of Directors of the Foundation;

a) The unclaimed academic achievement scholarship is distributed among the students who meet the criteria in article 7 and who are ranked after the top 10% based on the academic achievement ranking.

(The conditional scholarship agreements accepted and signed by the decision of the Board of Directors of the Foundation are taken into account)

- b) A fixed rate of 25% is applied to each student in the distribution.
- c) The distribution ends with the start of the new academic year in September.
- d) The scholarships of students, who have received the Physical Education and Sports Department, Music Department, Visual Arts Department, and/or Information Technologies Department Awards scholarships and who do not attend Hisar High School, shall not be transferred to other students.

**Article 9-** A student shall continue to receive Merit-Based Scholarship during his/her education in Hisar High School, provided that;

- a) He/she has a year-end weighted average grade of at least 90 out of 100 or is in the top 10% of his/her class at the end of each year during his/her entire high school education,
- b) He/she gets a passing grade for all the courses without the decision of the Board of Teachers of Classes as of the end of the academic year.
- c) The Disciplinary Committee does not impose a sanction that will lower his/her behavior grade.

**Merit-Based Scholarship granted to the students to be enrolled via the High School Entrance Examination ("LGS")**

**Article 10- The Assessment Board** consists of the High School Principal, Deputy Principals, two educational staff (advisor/teacher), the Deputy General Manager in charge of Financial and Administrative Affairs, and the Financial and Administrative Affairs.

**Article 11-** The students, whose scores in the High School Entrance Examination ("LGS") conducted by the Ministry of National Education are equal to or above the Merit-Based Scholarship (ÜBB) score announced by Hisar High School, may apply for this scholarship. Within the announced scholarship quota, the students who apply are eligible to receive, based on their High School Entrance Examination score ranking, the Merit-Based Scholarship for the duration of their education at Hisar High School. The Merit-Based Scholarship is granted as eight full scholarships in total or partial scholarships equivalent to eight full scholarships based on the school tuition fee, depending on the budget availability of the relevant year.

**Article 12-** In order to be awarded a Merit-Based Scholarship under Article 11, a Student must not have received a sanction from the behavior assessment board that would lower his/her behavior grade in 5th, 6th, 7th, and 8th grade.

**Article 13 -** 8th grade students of Hisar Middle School, who want to enroll in Hisar High School, take their place in the ranking and are assessed based on the ÜBB score announced by Hisar High School along with prospective students according to their LGS score in line with the criterion in article 12, provided that their weighted average grade at the end of the year at Hisar Middle School is at least 95.

**Article 14-** In order for a student who has received a High School Entrance Examination Merit-Based Scholarship to continue to receive his/her scholarship;

- a) His/her weighted average grade should be at least 90 out of 100 or he/she should be in the top 10% of his/her class at the end of the academic year in all grades starting from Preparatory Class and 9th Grade.
- b) He/she gets a passing grade for all the courses without the decision of the Board of Teachers of Classes as of the end of the academic year.
- c) The Disciplinary Committee does not impose a sanction that will lower his/her behavior grade.

## **Part IV Awards**

### **Awards to be Granted to 8th Grade Students of Hisar Middle School**

**Article 15-** At the end of each academic year, Feyyaz Berker Merit-Based Award, Physical Education and Sports Department Award, Music Department Award, Visual Arts Department Award and Information Technology Department Award, Classroom Award and Nevra Okman Çiçek Honor Award, plaques or certificates are given to the students who have completed the 8th Grade of Hisar Middle School. The award criteria are specified in ANNEX: 2.

- a) The most successful student graduating from Hisar Secondary School receives the Feyyaz Berker Merit-Based Scholarship Award, and if the student attends Hisar High School, the Feyyaz Berker Merit-Based Scholarship is awarded.
- b) The students, who receive awards from the Physical Education and Sports Department, Music Department, Visual Arts Department, Information Technology Department, are awarded a 25% Award Scholarship during their entire education at Hisar High School.

There is no 25% award scholarship support for the Class Award and Nevra Okman Honor Award.

The Department of Information Technologies Award and the 25% award scholarship support will be canceled to be effective from the 2023-24 academic year with the decision of the BÖMAY Committee.

With the decision of the BÖMAY Committee, 25% award scholarship support within the scope of the Physical Education and Sports Department, Music Department, Visual Arts Department awards will be canceled to be effective from the 2024-25 academic year.

- c) If the same student receives more than one of the above-mentioned awards from the Physical Education and Sports Department, Music Department, Visual Arts Department, the 25% Award Scholarship for only one award is applicable. However, if the awarded student also receives a Merit-Based Scholarship, the financial scholarships are combined.
- d) In cases where the scholarship amount exceeds 100%, the student only benefits from 100% scholarship; the excess amount cannot be transferred to other areas (transportation, meals, stationery, school trips, seminars, extra classes etc.) during his/her high school education.

### **Awards to be Granted to Hisar High School Graduates**

**Article 16-** At the end of each academic year, an award, plaque or certificate is given to the final-year students of Hisar High School who have excelled in all or some of their fields. The awards and the criteria thereof are listed in ANNEX: 3.

### **Other Awards**

**Article 17-** The awards not covered by Articles 15 and 16 as well as the criteria thereof are set out in ANNEX: 4.

## **Part V National Athlete Scholarship**

**Article 18-** For Primary, Middle, and High school students, our athlete students, who have been Hisar students for at least one academic year and who have won medals by representing Turkey's national team in international competitions (sports branches defined by the international Olympic committee, chess, Olympic, Paralympic and Deafolympic Games, Youth Olympics, World and European Championship Finals in their own category in Olympic and Paralympic sports, World and European Cup Finals in their own category of sports branches in which there are no World and European Championships, etc.) with the title of national athlete, can benefit from the "Merit-Based Scholarship in Sports" starting from the 2022-2023 Academic Year.

In order for the scholarship to be claimed, the official "Nationality Certificate" obtained from the General Directorate of Sports under the Ministry of Youth and Sports and the official institution certificate indicating the success in the relevant branch must be submitted to the relevant school administration.

The ratio of the scholarship is 25% of the tuition fee and is applied to the tuition fee for the next academic year from the year in which the relevant success is achieved. (This will be implemented starting from the 2023-24 academic year.)

If the student repeats his/her success in the following years under the conditions mentioned above, 25% education scholarship support continues under the same application condition.

## **Part VI Special Provisions**

**Article 19-** The Merit-Based Scholarship is not awarded based on the year-end grade averages or exam results of 6th grade and above.

**Article 20-** The income status of the family is not taken into account when determining the students who will be awarded a Merit-Based Scholarship or an Award Scholarship.

**Article 21-** The tax liabilities, if there are any, of the Merit-Based or Award Scholarships for the High School shall be borne by the school. In case of need, the student's parents apply for financial assistance for school tuition fees, transportation, meals, textbooks, domestic and international school trips by filling out the request form, and the request is reviewed and concluded by the Assessment Board.

**Article 22-** In order to benefit from this scholarship, the students who have received a Merit-Based and Award Scholarship for high school by meeting the conditions specified in this regulation must finalize their enrollment in high school within the dates determined by the school.

**Article 23-** If a student receives a disciplinary punishment during the year in which he/she has been granted a Merit-Based or Award Scholarship for high school, he/she may lose his/her scholarship effective from that year with the opinion of the BÖMAY Committee and the decision of the Board of Directors of the Foundation.

**Article 24-** In case of academic failure from a student who presents social or mental adaptation difficulties; or who has excused absences due to natural disasters such as fires and earthquakes or due to important reasons e.g. the severe illness or death of a relative such as mother, father or sibling, or a disease he/she has that requires treatment or surgery; the issue of the continuance of scholarships and financial aid is assessed by the BÖMAY Committee upon receiving

the opinion of the Guidance and Psychological Counseling Service of the school, as long as the student documents his/her excuses.

**Article 25-** The requests for scholarships, awards, tuition-free studying or financial aid from natural persons and legal entities or organizations outside the Foundation are assessed by the Board of Directors of the Foundation in accordance with the terms of this regulation upon taking the opinion of the BÖMAY Committee.

## **DEFINITIONS AND CRITERIA FOR HISAR MIDDLE SCHOOL AWARDS**

### **"Music Department Award"**

**Music Department Award** is awarded to the student who has been a role model in the field of Music throughout his/her middle school education, is willing to participate in activities in his/her field both inside and outside school, and has the ability to represent his/her school.

**The reward for the award:** the student who receives the award is entitled to an achievement-based scholarship covering 25% of the tuition fee during his/her education and training at Hisar High School. In order for his/her scholarship to continue throughout his/her studies at Hisar High School, the student is expected to receive a passing grade from all courses at the end of the academic year without a Decision of the Board of Teachers of Class, not to receive sanctions from the Disciplinary Board that will lower his/her behavior grade, and to contribute to the field of music during his/her high school years.

25% award scholarship support within the scope of the Music Department award will be canceled to be effective as of the 2024-25 academic year with the decision of the BÖMAY Committee.

**Selection method:** The student who will receive the Music Department Award is selected based on the following criteria by the Board of Middle School Department Coordinators from among the students nominated by the Music Department:

He/she has comprehensive knowledge of the musical instrument he/she plays.

He/she is open not only to the kind of music he/she is immersed in, but also to other kinds of music.

He/she devotedly participates in musical studies and activities.

He/she uses musical instruments and musical environments for their intended purpose. In addition to his/her individual musicianship, he/she has the ability to demonstrate the accommodation that is necessary to make music collectively.

He/she demonstrates leadership qualities when making music collectively.

He/she can project his/her musical excitement onto the stage.

He/she behaves in accordance with the artistic culture and ethics, respects and protects the works of others, and is constructive in his/her comments.

He/she has achieved the academic goals of his/her field.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle. His/her behavior and attitude are coherent inside and outside the school.

He/she must have no DDK (Behavior Assessment Board) sanction registered in e-school according to the Ministry of National Education regulation.

### **"Physical Education and Sports Department Award"**



**Physical Education and Sports Department Award** is given to the student who has leadership skills in Physical Education and Sports during his/her middle school education and who represents his/her school by participating in individual or team sports.

**The reward for the award:** the student who receives the award is entitled to an achievement-based scholarship covering 25% of the tuition fee during his/her education and training at Hisar High School. In order for his/her scholarship to continue throughout his/her studies at Hisar High School, the student is expected to receive a passing grade from all courses at the end of the academic year without a Decision of the Board of Teachers of Class, not to receive sanctions from the Disciplinary Board that will lower his/her behavior grade, and to contribute to the field of sports during his/her high school years.

25% award scholarship support within the scope of the Physical Education and Sports Department award will be canceled to be effective as of the 2024-25 academic year with the decision of the BÖMAY Committee.

**Selection method:** The student who will receive the Physical Education and Sports Department Award is selected based on the following criteria by the Board of Middle School Department Coordinators from among the students nominated by the Physical Education and Sports Department:

He/she has achieved the academic goals of his/her field.

He/she is interested in other branches of sports apart from his/her own branch. He/she has the spirit of fair play.

He/she regularly participates in sports efforts and activities.

He/she takes care to fully perform the tasks assigned to him/her.

He/she uses gyms and the materials therein for their intended purpose.

He/she shows continuous improvement in achieving the criteria.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle. He/she is a good role model. His/her behavior and attitude are coherent inside and outside the school.

He/she must have no DDK (Behavior Assessment Board) sanction registered in e-school according to the Ministry of National Education regulation.

## **"Visual Arts Department Award"**

**Visual Arts Department Award** is given to the students who produce and implement original projects within the field of visual arts, use art as a means of communication and are able to present products during their middle school education.

**The reward for the award:** the student who receives the award is entitled to an achievement-based scholarship covering 25% of the tuition fee during his/her education and training at Hisar High School. In order for his/her scholarship to continue throughout his/her studies at Hisar High School, the student is expected to receive a passing grade from all courses at the end of the academic year without a Decision of the Board of Teachers of Class, not to receive sanctions from the Disciplinary Board that will lower his/her Behavior grade, and to contribute to the field of Visual Arts during his/her high school years.

25% award scholarship support within the scope of the Visual Arts Department award will be canceled to be effective as of the 2024-25 academic year with the decision of the BÖMAY Committee.

**Selection method:** The student who will receive the Visual Arts Department Award is selected based on the following criteria by the Board of Middle School Department Coordinators from among the students nominated by the Visual Arts Department:

He/she behaves in accordance with the artistic culture and ethics, respects and protects the works of others, and is constructive in his/her comments.

He/she prepares the intellectual and material process for creating a product and imagines the effect of the product on the user and the viewer.

He/she combines art with everyday life and can use his creativity in any field.

He/she is open to knowledge in all branches of Plastic Arts.

He/she works as required by the workshop environment and uses the environment and materials for their intended purpose.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she has achieved the academic goals of his/her field.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle. He/she is a good role model. His/her behavior and attitude are coherent inside and outside the school.

He/she must have no DDK (Behavior Assessment Board) sanction registered in e-school according to the Ministry of National Education regulation.

## **"Information Technologies Department Award"**

**Information Technologies Department Award** is awarded to the student who has been a role model in the field of Information Technologies throughout his/her middle school education, who is willing to participate in activities inside and outside school in his/her field, and has the ability and desire to represent his/her school.

**The reward for the award:** the student who receives the award is entitled to a 25% Achievement-Based Scholarship during his/her education and training at Hisar High School and is expected to contribute to the field of Information during his/her high school years.

The Department of Information Technologies Award and the 25% award scholarship support will be canceled to be effective from the 2023-24 academic year with the decision of the BÖMAY Committee.

**Selection method:** The student who will receive this award is selected by the middle school teachers based on the following criteria:

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school. He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goals of his/her field.

He/she is open to continuous development in all branches of information technologies.

He/she has an awareness of digital ethics and behaves in accordance with information ethics.

He/she shows leadership characteristics in class in Information Technologies courses.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to an 8th Class student whose contributions and work have been observed since 5th Grade.

He/she must have no DDK (Behavior Assessment Board) sanction registered in e-school according to the Ministry of National Education regulation.

### **"Class Award"**

**The Class Award;** the Class Award is given to a student who has been a role model throughout his/her middle school education.

**The reward for the award:** the student who receives the award makes a speech on behalf of the class at the 8th Grade ceremony.

**Selection method:** The student who will receive this award is selected by his/her 8th Grade classmates by secret ballot voting system based on the following criteria:

He/she is loved and respected by his/her friends.

He/she is willing to participate in activities inside and outside school, and has the ability and desire to represent his/her school.

He/she adopts and protects the education and training values, principles and rules of the school. His/her behavior and attitude are coherent inside and outside the school.

He/she has achieved the academic goals.

He/she must have no DDK (Behavior Assessment Board) sanction registered in e-school according to the Ministry of National Education regulation.

### **"Nevra Okman Çiçek Honor Award"**

**Nevra Okman Honor Award** is given to a student who has been a role model during his/her middle school education.

**Selection method:** The student who will receive this award is selected by the middle school teachers based on the following criteria:

He/she is willing to participate in activities inside and outside school and has the ability to represent his/her school. He/she adopts and protects the education and training values, principles and rules of the school.

His/her behavior and attitude are coherent inside and outside the school.

He/she has achieved the academic goals.

He/she must have no DDK (Behavior Assessment Board) sanction registered in e-school according to the Ministry of National Education regulation.

## **Definitions and Criteria of Hisar High School Awards**

### **"Turkish Language and Literature Award"**

**Turkish Language and Literature Award** is awarded to a 12th Grade student who has adopted reading as a necessity and vital added value, gained the ability to use writing as a principled and refined means of communication, and used his/her native language as an effective tool for understanding, making sense of, and expressing the developing processes of the civilized world, during his/her high school life.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Department of Turkish Language and Literature.

He/she adopts reading as a necessity and a vital value.

He/she has the ability to competently use writing as a principled and refined means of communication.

He/she uses his/her native language as an effective tool for understanding, making sense of, and expressing the developing processes of the civilized world.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

## **"Mathematics Award"**

**Mathematics Award** is granted to a 12th Grade student who, during his/her high school life, has participated effectively in mathematics-related project activities, shared his/her mathematics knowledge with his/her friends, been willing to participate in mathematics activities inside and outside school and in international mathematics competitions, and been willing to represent his/her school.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Mathematics Department.

He/she participates effectively in mathematics-related project activities and shares his/her mathematics knowledge with his/her friends.

He/she is willing to participate in mathematics activities inside and outside of school as well as international mathematics competitions and he/she is willing to represent his/her school.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed

since 9th Grade.

### **"Science Award"**

**Science Award** is granted to a 12th Class student who, during his/her high school life, actively participates in Science-related project efforts, shares his/her knowledge with his/her friends, is willing to participate in science activities and international science competitions inside and outside school, represent his/her school and adopts and owns the educational value, principles, and rules of the school.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Science Department.

He/she participates effectively in Science-related project activities.

He/she is willing to participate in science activities inside and outside of school as well as international science competitions and he/she is willing to represent his/her school.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

### **"Social Sciences Award"**

**Social Sciences Award** is granted to a 12th Grade student who has made progress in the fields of History, Geography, Philosophy, Sociology, and Psychology (Social Sciences) from 9th to 12th Grade, has questioning and critical thinking skills, and can express his/her thoughts both in his/her presentations and in his/her writings.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected from among the students nominated by the Social Sciences Department in accordance with the following criteria, with the approval of the Board of High School Department Heads.

He/she is willing to participate in activities inside and outside school within the field of his/her interest in Social Sciences, individually or as a team member.

He/she has achieved his/her academic goal in the field of Social Sciences in which he/she is interested.

He/she reads resources such as books and articles in any branch of Social Sciences in which he/she is interested, and he/she is familiar with the important researchers in this field. He/she knows the resources to access when needed.

He/she participates in project competitions in any field related to Social Sciences (History, Geography, Philosophy, Psychology, etc.) and fulfills the requirements of social sciences research methods.

He/she reflects what he/she has learned in Social Sciences courses by questioning the developments in the social and political field in the world and in his/her country, within the framework of universal values and using his/her critical thinking skills.

He/she can analyze the books or articles he/she has read by using what he/she has learned in Social Sciences courses.

He/she can write articles in any field of Social Sciences that he/she is interested in, by citing sources that support his/her thoughts and in compliance with academic understanding.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she improve himself/herself continuously in order to achieve the Award Criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

## **"English Award"**

**English Award** is granted to a 12th Grade student who, throughout his/her high school life, has continuously improved within the scope of the literature curriculum that forms the structure and framework of English courses; has gained competence in reading, understanding, listening and speaking; has shown outstanding development, especially in academic writing; has proven himself/herself in terms of self-expression, language understanding and language comprehension by bringing his/her knowledge and what he/she has learned into action; has never stopped learning and improving; can contribute to the activities inside and outside school which are organized by the English Department; and can represent the school in all kinds of English-related activities.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the English Department.

He/she shows outstanding success in his/her improvement in English.

He/she stands out for his/her contribution to English classes and English activities inside and outside school.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

### **"Modern Languages Award"**

**Modern Languages Award** is awarded to a 12th Grade student who, during his high school life, can bring the foreign language he/she has learned into action in any environment and can communicate in all areas, is willing to constantly improve himself/herself in the foreign language he/she has learned, devotedly participates in all kinds of activities related to the foreign language, and is closely acquainted with the culture of the foreign language he/she has learned.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Modern Languages Department.

He/she can bring the foreign language he/she has learned into effect in all kinds of environments and can communicate in all fields.

He/she is eager to constantly improve in the foreign language he/she is learning or has learned.

He/she devotedly participates in all kinds of activities related to foreign languages.

He/she is closely acquainted with the culture of the foreign language he/she is learning or has learned.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

### **"Computer Science Award"**

**Computer Science Award** is granted to a 12th Grade student who, during his/her high school life, has been open to continuous improvement in all branches of information technologies, has combined what he/she learned in the courses taught in the field of information technologies with his/her daily life, could use computer skills in all fields and has behaved in compliance with information ethics, has shown leadership qualities in class in computer science courses, has been eager to participate in activities related to Information Technologies inside and outside school, and has had the ability and desire to represent his/her school.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Computer Science Department.

He/she is open to continuous development in all branches of information technologies.

He/she combines what he/she learns in the courses offered in the field of information technologies with his/her daily life, can use his/her computer skills in all fields, and behaves in compliance with informatics ethics.

He/she shows leadership qualities in class in Computer Science courses.

He/she is willing to participate in Information Technologies-related activities inside and outside school, and has the ability and desire to represent his/her school.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

## **"Visual Arts Award"**

**Visual Arts Award** is granted to a 12th Grade student who, during his high school life, has produced and implemented original projects, used art as a means of communication, combined art with everyday life, prepared the intellectual and material process for creating products, and been open to knowledge in all branches of Plastic Arts.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Visual Arts Department.

He/she behaves in accordance with the artistic culture and ethics, respects and protects the works of others, and is constructive in his/her comments.

He/she produces and implements original projects, and presents his/her product using art as a means of communication.

He/she prepares the intellectual and material process for creating a product, and imagines the effect of the product on the user and the viewer.

He/she combines art with everyday life and can use his creativity in any field.

He/she is open to knowledge in all branches of Plastic Arts.

He/she works as required by the workshop environment and uses the environment and materials for their intended purpose.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.



His/her behavior and attitude are coherent inside and outside the school.  
He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member.  
He/she has achieved the academic goal of his/her field.  
He/she respects and protects the works of others and is constructive in his/her comments.  
He/she shows continuous improvement in achieving the criteria.  
The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

## **"Sports Award"**

**Sports Award** is granted to a 12th Grade student who, during his/her high school life, has represented his/her school by participating in individual or team sports, achieved the academic goal of his/her branch, had an interest in other branches of sports apart from his/her own branch, and had a spirit of fair play.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Sports Department.

He/she represents his/her school by participating in individual or team sports.

He/she is interested in other branches of sports apart from his/her own branch.

He/she has the spirit of fair play.

He/she regularly participates in sports efforts and activities.

He/she takes care to fully perform the tasks assigned to him/her.

He/she uses gyms and the materials therein for their intended purpose.

He/she has achieved the academic goal of his/her field.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model and has leadership qualities.

His/her behavior and attitude are coherent inside and outside the school.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

## **"Music Award"**

**Music Award** is granted to a 12th Grade student who, during his high school life, has represented his/her school individually or as a member of a band/orchestra, achieved the academic goal of his/her field, has comprehensive knowledge of the musical instrument he/she plays, been open not only to the music style he/she is immersed in but also to other music styles, devotedly participated in music studies and activities, and could demonstrate the accommodation that is necessary to make music collectively in addition to his/her individual musicianship.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Music Department.

He/she has comprehensive knowledge of the musical instrument that he/she plays.

He/she is open not only to the kind of music he/she is immersed in, but also to other kinds of music.

He/she devotedly participates in musical studies and activities.

He/she uses musical instruments and musical environments for their intended purpose.

In addition to his/her individual musicianship, he/she has the ability to demonstrate the accommodation that is necessary to make music collectively.

He/she demonstrates leadership qualities when making music collectively.

He/she can project his/her musical excitement onto the stage.

He/she acts in compliance with the art culture, respects and protects the work of others and is constructive in his/her comments.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a band/orchestra member.

He/she has achieved the academic goal of his/her field.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

### **"Mehpare Taki Edin Social Responsibility Award"**

**Mehpare Taki Edin Social Responsibility Award** is granted to a 12th Grade student who, during his/her high school life, has known what social responsibility means and internalized his/her social responsibilities; has considered himself/herself part of the ecosystem in his/her studies; has established equal relations with everyone and behaved accordingly; has advocated and had a stance against language, religion, race, color, gender discrimination and all kinds of discrimination, and has been known for his/her stance against violence and his/her peaceful attitude.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Social Responsibility Coordinator.

He/she knows what social responsibility means and has internalized his/her social responsibilities.

In his/her works, he/she considers himself/herself part of the ecosystem, establishes equal relations with everyone and behaves accordingly.

He/she has a stance against language, religion, race, color, gender discrimination and all kinds of discrimination, and he/she advocates against it.

He/she is known for his/her stance against violence and his/her peaceful attitude in his/her school life.

He/she knows that human rights and children's rights should be protected and disseminated at a universal level, and he/she does his/her part for this.

He/she fully performs the responsibility he/she assumes in the works for which he/she volunteers.

He/she tries to spread his/her sensitivity inside and outside school.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school. <sup>[1]</sup><sub>[SEP]</sub>

He/she represents and contributes to his/her school individually or as a team member.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

### **"Class Award"**

**Class Award** is granted to a 12th Grade student who, during his/her high school life, has adopted and embraced the education and training values, principles, and rules of the school; been loved and respected by his/her circle and friends; been a role model with his/her behavior, and achieved his/her academic goals.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected by his/her classmates based on the criteria below.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school, and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goals.

He/she respects and protects the works of others and is constructive in his/her comments.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

### **"Ayfer Yeniçağ Honor Award"**

**Ayfer Yeniçağ Honor Award** is granted to a 12th Grade student who, during his/her high school life, has adopted and protected the education and training values, principles, and rules of the school; been loved and respected by his/her circle and friends; been a role model with his/her behavior, and achieved his/her academic goals.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the departments.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school. <sup>L</sup><sub>SEP</sub>

He/she is willing to participate in activities inside and outside school, and has the ability and desire to represent his/her school. <sup>L</sup><sub>SEP</sub>

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goals.

He/she respects and protects the works of others and is constructive in his/her comments.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

### **"Feyyaz Berker Award"**

**Feyyaz Berker Award (school valedictorian award)** is granted to the 12th Class student whose diploma grade is the highest according to Hisar School high school diploma grade.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** The student to whom the award will be granted is determined by the High School teachers' board based on his/her Hisar School diploma grade, the opinion of the disciplinary board also taken into account.

### **"Academic Achievement Awards"**

**School First Runner-Up Award** is granted to the 12th Grade student who ranks second in the diploma grade ranking according to Hisar School high school diploma grade.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** The student to whom the award will be granted is determined by the High School teachers' board based on his/her Hisar School diploma grade, the opinion of the disciplinary board also taken into account.

**School Second Runner-Up Award** is granted to the 12th Grade student who ranks third in the diploma grade ranking according to the Hisar School high school diploma grade.

**The reward for the award:** The student who is granted the award is given a plaque prepared by the school.

**Selection method:** The student to whom the award will be granted is determined by the High School teachers' board based on his/her Hisar School diploma grade, the opinion of the disciplinary board also taken into account.

## **DEFINITIONS AND CRITERIA FOR OTHER AWARDS**

### **ECIS International Understanding Award**

**An 11th Grade student**, who acts positively towards the lives and cultures of others, makes a positive contribution to school life, has the skill to bring different people together in a sense of community, so that he/she can further promote international peace and cooperation, is awarded the ECIS International Understanding Award in each academic year.

**The reward for the award:** The student who is granted the award is given a certificate prepared by ECIS.

**Selection method:** He/she is selected based on the following criteria by the Board of High School Department Heads from among the nominated 11th Class students.

#### **Award Criteria:**

- a) He/she adopts and protects the education and training values, principles and rules of the school.
- b) He/she is loved and respected by his/her circle.
- c) He/she is a good role model.
- d) His/her behavior and attitude are coherent inside and outside the school.
- e) He/she represents his/her school and country well.
- f) He/she acts positively towards the lives and cultures of others.
- g) He/she speaks at least two languages.
- h) He/she has positive contributions to school life.
- i) He/she has the ability to bring different people together in a sense of community.
- j) He/she has the ability and desire to further promote international peace and cooperation.
- k) The award is granted to a 11th Grade student whose contributions and work have been observed since 9th Grade.

### **Feyyaz Berker Sportsmanship Award**

**A 7th Grade and an 11th Grade student**, who have made a great contribution to social, cultural, sporting, and academic life at school and/or shown exemplary behavior, who have adopted and embraced ethical behavior in their lives, are awarded the Sportsmanship Award in each academic year.

#### **Award Criteria:**

- a) An "exemplary person" is someone we strive to become. He/she is not defined by qualifications with strict limits, grade point averages or exam results. We grant this award to a person who has a lifestyle that is in compliance with the standards of the exemplary person.

*"The True Gentleman (The Exemplary Person) is the man whose conduct proceeds from goodwill and an acute sense of propriety, and whose self-control is equal to all emergencies; who does not make the poor man conscious of his poverty, the obscure man of his obscurity, or any man of his inferiority or deformity; who is himself humbled if necessity compels him to humble another; who does not flatter wealth, cringe before power, or boast of his own possessions or achievements; who speaks with frankness but always with sincerity and sympathy; whose deed follows his word; who thinks of the rights and feelings of others, rather than his own; and who appears well in any company, a man with whom honor is sacred and virtue safe." John Walter Wayland*

- b) A candidate is nominated for the Feyyaz Berker Award every year from among the students of Hisar Schools.
- c) Academic success is not a criterion for nomination, but nominated students must have passed their classes directly.
- d) Candidates must not have received any disciplinary penalties.
- e) Candidates must have personal integrity and maturity.
- f) They exhibit high standards in their behavior.
- g) They make contributions to society without any expectations.
- h) Their sense of social responsibility is strong.
- i) They have a positive school spirit.
- j) They have positive qualities in their characters, such as self-control, courage, fairness and stable behavior.
- k) They are loved and respected within the school community.
- l) He/she is a student who protects and cares for other students and presents a good role model for them.