Definitions and Criteria of Hisar High School Awards

"Turkish Language and Literature Award"

Turkish Language and Literature Award is awarded to a 12th Grade student who has adopted reading as a necessity and vital added value, gained the ability to use writing as a principled and refined means of communication, and used his/her native language as an effective tool for understanding, making sense of, and expressing the developing processes of the civilized world, during his/her high school life.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Department of Turkish Language and Literature.

He/she adopts reading as a necessity and a vital value.

He/she has the ability to competently use writing as a principled and refined means of communication.

He/she uses his/her native language as an effective tool for understanding, making sense of, and expressing the developing processes of the civilized world.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member. He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Mathematics Award"

Mathematics Award is granted to a 12th Grade student who, during his/her high school life, has participated effectively in mathematics-related project activities, shared his/her mathematics knowledge with his/her friends, been willing to participate in mathematics activities inside and outside school and in international mathematics competitions, and been willing to represent his/her school.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Mathematics Department.

He/she participates effectively in mathematics-related project activities and shares his/her mathematics knowledge with his/her friends.

He/she is willing to participate in mathematics activities inside and outside of school as well as international mathematics competitions and he/she is willing to represent his/her school.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member. He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Science Award"

Science Award is granted to a 12th Class student who, during his/her high school life, actively participates in Science-related project efforts, shares his/her knowledge with his/her friends, is willing to participate in science activities and international science competitions inside and outside school, represent his/her school and adopts and owns the educational value, principles, and rules of the school.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Science Department.

He/she participates effectively in Science-related project activities.

He/she is willing to participate in science activities inside and outside of school as well as international science competitions and he/she is willing to represent his/her school.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she represents and contributes to his/her school individually or as a team member. He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria. The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Social Sciences Award"

Social Sciences Award is granted to a 12th Grade student who has made progress in the fields of History, Geography, Philosophy, Sociology, and Psychology (Social Sciences) from 9th to 12th Grade, has questioning and critical thinking skills, and can express his/her thoughts both in his/her presentations and in his/her writings.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected from among the students nominated by the Social Sciences Department in accordance with the following criteria, with the approval of the Board of High School Department Heads.

He/she is willing to participate in activities inside and outside school within the field of his/her interest in Social Sciences, individually or as a team member. He/she has achieved his/her academic goal in the field of Social Sciences in which he/she is interested.

He/she reads resources such as books and articles in any branch of Social Sciences in which he/she is interested, and he/she is familiar with the important researchers in this field. He/she knows the resources to access when needed.

He/she participates in project competitions in any field related to Social Sciences (History, Geography, Philosophy, Psychology, etc.) and fulfills the requirements of social sciences research methods.

He/she reflects what he/she has learned in Social Sciences courses by questioning the developments in the social and political field in the world and in his/her country, within the framework of universal values and using his/her critical thinking skills.

He/she can analyze the books or articles he/she has read by using what he/she has learned in Social Sciences courses.

He/she can write articles in any field of Social Sciences that he/she is interested in, by citing sources that support his/her thoughts and in compliance with academic understanding.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she improve himself/herself continuously in order to achieve the Award Criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"English Award"

English Award is granted to a 12th Grade student who, throughout his/her high school life, has continuously improved within the scope of the literature curriculum that forms the structure and framework of English courses; has gained competence in reading, understanding, listening and speaking; has shown outstanding development, especially in academic writing; has proven himself/herself in terms of self-expression, language understanding and language comprehension by bringing his/her knowledge and what he/she has learned into action; has never stopped learning and improving; can contribute to the activities inside and outside school which are organized by the English Department; and can represent the school in all kinds of English-related activities.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the English Department.

He/she shows outstanding success in his/her improvement in English.

He/she stands out for his/her contribution to English classes and English activities inside and outside school.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member. He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Modern Languages Award"

Modern Languages Award is awarded to a 12th Grade student who, during his high school life, can bring the foreign language he/she has learned into action in any environment and can communicate in all areas, is willing to constantly improve himself/herself in the foreign language he/she has learned, devotedly participates in all kinds of activities related to the foreign language, and is closely acquainted with the culture of the foreign language he/she has learned.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Modern

Languages Department.

He/she can bring the foreign language he/she has learned into effect in all kinds of environments and can communicate in all fields.

He/she is eager to constantly improve in the foreign language he/she is learning or has learned.

He/she devotedly participates in all kinds of activities related to foreign languages.

He/she is closely acquainted with the culture of the foreign language he/she is learning or has learned.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member. He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Computer Science Award"

Computer Science Award is granted to a 12th Grade student who, during his/her high school life, has been open to continuous improvement in all branches of information technologies, has combined what he/she learned in the courses taught in the field of information technologies with his/her daily life, could use computer skills in all fields and has behaved in compliance with information ethics, has shown leadership qualities in class in computer science courses, has been eager to participate in activities related to Information Technologies inside and outside school, and has had the ability and desire to represent his/her school.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Computer Science Department.

He/she is open to continuous development in all branches of information technologies.

He/she combines what he/she learns in the courses offered in the field of information technologies with his/her daily life, can use his/her computer skills in all fields, and behaves in compliance with informatics ethics.

He/she shows leadership qualities in class in Computer Science courses.

He/she is willing to participate in Information Technologies-related activities inside and outside school, and has the ability and desire to represent his/her school.

He/she adopts and protects the education and training values, principles and rules of

the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she represents and contributes to his/her school individually or as a team member. He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Visual Arts Award"

Visual Arts Award is granted to a 12th Grade student who, during his high school life, has produced and implemented original projects, used art as a means of communication, combined art with everyday life, prepared the intellectual and material process for creating products, and been open to knowledge in all branches of Plastic Arts.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Visual Arts Department.

He/she behaves in accordance with the artistic culture and ethics, respects and protects the works of others, and is constructive in his/her comments.

He/she produces and implements original projects, and presents his/her product using art as a means of communication.

He/she prepares the intellectual and material process for creating a product, and imagines the effect of the product on the user and the viewer.

He/she combines art with everyday life and can use his creativity in any field.

He/she is open to knowledge in all branches of Plastic Arts.

He/she works as required by the workshop environment and uses the environment and materials for their intended purpose.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member. He/she has achieved the academic goal of his/her field.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Sports Award"

Sports Award is granted to a 12th Grade student who, during his/her high school life, has represented his/her school by participating in individual or team sports, achieved the academic goal of his/her branch, had an interest in other branches of sports apart from his/her own branch, and had a spirit of fair play.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Sports Department.

He/she represents his/her school by participating in individual or team sports.

He/she is interested in other branches of sports apart from his/her own branch.

He/she has the spirit of fair play.

He/she regularly participates in sports efforts and activities.

He/she takes care to fully perform the tasks assigned to him/her.

He/she uses gyms and the materials therein for their intended purpose.

He/she has achieved the academic goal of his/her field.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model and has leadership qualities.

His/her behavior and attitude are coherent inside and outside the school.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Music Award"

Music Award is granted to a 12th Grade student who, during his high school life, has represented his/her school individually or as a member of a band/orchestra, achieved the academic goal of his/her field, has comprehensive knowledge of the musical instrument he/she plays, been open not only to the music style he/she is immersed in

but also to other music styles, devotedly participated in music studies and activities, and could demonstrate the accommodation that is necessary to make music collectively in addition to his/her individual musicianship.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Music Department.

He/she has comprehensive knowledge of the musical instrument that he/she plays.

He/she is open not only to the kind of music he/she is immersed in, but also to other kinds of music.

He/she devotedly participates in musical studies and activities.

He/she uses musical instruments and musical environments for their intended purpose.

In addition to his/her individual musicianship, he/she has the ability to demonstrate the accommodation that is necessary to make music collectively.

He/she demonstrates leadership qualities when making music collectively.

He/she can project his/her musical excitement onto the stage.

He/she acts in compliance with the art culture, respects and protects the work of others and is constructive in his/her comments.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a band/orchestra member.

He/she has achieved the academic goal of his/her field.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Mehpare Taki Edin Social Responsibility Award"

Mehpare Taki Edin Social Responsibility Award is granted to a 12th Grade student who, during his/her high school life, has known what social responsibility means and internalized his/her social responsibilities; has considered himself/herself part of the ecosystem in his/her studies; has established equal relations with everyone and behaved accordingly; has advocated and had a stance against language, religion, race, color, gender discrimination and all kinds of discrimination, and has been known for his/her stance against violence and his/her peaceful attitude.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the Social Responsibility Coordinator.

He/she knows what social responsibility means and has internalized his/her social responsibilities.

In his/her works, he/she considers himself/herself part of the ecosystem, establishes equal relations with everyone and behaves accordingly.

He/she has a stance against language, religion, race, color, gender discrimination and all kinds of discrimination, and he/she advocates against it.

He/she is known for his/her stance against violence and his/her peaceful attitude in his/her school life.

He/she knows that human rights and children's rights should be protected and disseminated at a universal level, and he/she does his/her part for this.

He/she fully performs the responsibility he/she assumes in the works for which he/she volunteers.

He/she tries to spread his/her sensitivity inside and outside school.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school in his/her field and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member.

He/she respects and protects the works of others and is constructive in his/her comments.

He/she shows continuous improvement in achieving the criteria.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Class Award"

Class Award is granted to a 12th Grade student who, during his/her high school life, has adopted and embraced the education and training values, principles, and rules of the school; been loved and respected by his/her circle and friends; been a role model with his/her behavior, and achieved his/her academic goals.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected by his/her classmates based on the criteria below.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school, and has the ability and desire to represent his/her school.

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goals.

He/she respects and protects the works of others and is constructive in his/her comments.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Ayfer Yeniçağ Honor Award"

Ayfer Yeniçağ Honor Award is granted to a 12th Grade student who, during his/her high school life, has adopted and protected the education and training values, principles, and rules of the school; been loved and respected by his/her circle and friends; been a role model with his/her behavior, and achieved his/her academic goals.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: He/she is selected based on the following criteria by the Board of High School Department Heads from among the students nominated by the departments.

He/she adopts and protects the education and training values, principles and rules of the school.

He/she is loved and respected by his/her circle.

He/she is a good role model.

His/her behavior and attitude are coherent inside and outside the school.

He/she is willing to participate in activities inside and outside school, and has the ability and desire to represent his/her school. \mathbb{H}

He/she represents and contributes to his/her school individually or as a team member.

He/she has achieved the academic goals.

He/she respects and protects the works of others and is constructive in his/her comments.

The award is granted to a 12th Grade student whose contributions and work have been observed since 9th Grade.

"Feyyaz Berker Award"

Feyyaz Berker Award (school valedictorian award) is granted to the 12th Class student whose diploma grade is the highest according to Hisar School high school diploma grade.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: The student to whom the award will be granted is determined by the High School teachers' board based on his/her Hisar School diploma grade, the opinion of the disciplinary board also taken into account.

"Academic Achievement Awards"

School First Runner-Up Award is granted to the 12th Grade student who ranks second in the diploma grade ranking according to Hisar School high school diploma grade.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: The student to whom the award will be granted is determined by

the High School teachers' board based on his/her Hisar School diploma grade, the opinion of the disciplinary board also taken into account.

School Second Runner-Up Award is granted to the 12th Grade student who ranks third in the diploma grade ranking according to the Hisar School high school diploma grade.

The reward for the award: The student who is granted the award is given a plaque prepared by the school.

Selection method: The student to whom the award will be granted is determined by the High School teachers' board based on his/her Hisar School diploma grade, the opinion of the disciplinary board also taken into account.