



Academic Integrity

Academic integrity requires accessing and presenting information in an objective, authentic, accurate, and principled manner. Hisar School recognizes the significance of the principles of Academic Integrity to raise individuals for the community and the world who follow the scientific method in all their academic studies and is also one of the carriers of this awareness and the mission of establishing academic ethics. All Hisar School teachers and students are expected to comply with the Academic Integrity Policy.

In Which Cases Are The Principles Of Academic Integrity Violated?

Plagiarism

- Replicating someone else's work.
- Unauthorized reproduction of someone else's work.
- Copying someone else's work without providing a reference.
- Presenting someone else's ideas as one's own.
- Outsourcing a task required to be carried out by oneself to someone else, for a fee or free of charge.
- Not citing the sources used in the work or citing them incorrectly.
- Not citing quotations and citations in a work.

Fraud

- Not acting in accordance with the steps of the scientific method.
- Altering scientific data.
- Submitting the same work for different courses.
- Presenting past work as if it were new.
- Citing a work in a way incompatible with the criteria for citation.
- Presenting a group work as if it was done only by oneself.
- Not accepting one's own participation in a group activity in which one is also involved.
- Doing work that should be done by someone else, for a fee or free of charge.
- Presenting unproven information as proven knowledge.
- Denying, rejecting proven knowledge.
- Not respecting the work of others.
- Deliberately misleading others.
- Sabotaging, defaming, and destroying the work of others.
- Intentionally biasing the work of others.

Fault and Negligence

For the matters specified under the headings "Plagiarism" and "Fraud" above;

- Preparing a favorable environment for and helping to realize these.
- Hiding and protecting the people who have realized these.
- Rejecting and ignoring the principles of academic integrity of the school.
- Giving the school a bad name.

Internalizing Hisar School Academic Integrity Policy

Hisar School displays the specified approaches to ensure that the academic integrity policy is internalized and students develop a model of behavior appropriate to academic ethics and show the necessary respect for this universal value:

- Students are informed about behaviors such as plagiarism, cheating, copying, sabotage, etc. that violate the principles of academic integrity. Students are informed that such tendencies debase the work performed through examples.
- All Hisar School teachers are well acquainted with the value of academic ethics and the same awareness is required of students.
- It is emphasized that students should consider values such as integrity, authenticity, justice, truthfulness, etc. in their work. Study guidelines are communicated to the student, including the principles of academic integrity.
- The works of students are quickly evaluated and feedback is given. Following the evaluation of these works, students are expected to take responsibility for the results of their own work.
- No evaluation may be of an insulting nature to the student's work. All authentic work by students is respected by both teachers and students.
- The importance of technology in accessing information is emphasized. Students are instructed on the skills of using technology and accessing resources with these skills. The right criteria for using information from the virtual environment are indicated.
- Students are encouraged to actively use the library to access resources and are given information on how to make use of these resources.