Research: Educational Technologies Self-Efficacy of Teachers within the **Scope of ISTE Standards**



Dilara VARDAR Information Strategies Center

Coordinator

I will share the outcomes of a study carried out by me within the scope of the Master's Completion Project, led by Dr. Mustafa Özcan, for the Department of Educational Sciences, Graduate School of Social Sciences, MEF University.

In this study, I tried to determine teachers' selfefficacy regarding educational technology competencies. I examined whether the selfefficacy of teachers changed according to gender, branch, school type, experience, and

school level. Read more...



What is Digital literacy?



Ayşe Hilal AVCI

Preschool Teacher

Traditionally, literacy means the same for everyone; reading, writing, and comprehension skills. Digital literacy also includes knowing the limits of technology and understanding the dangers and precautions required. Internet safety, digital footprint, and cyberbullying are some of the terms frequently used within this framework.

Read more...



The Place of the Digital World in Literature





Barış HAS High School Turkish Language and Literature Department Head

Department, we are well aware that digitalization also changed the unique atmosphere of the literature. The transformation of using paper would be the simplest example of that change. The process, which started with papers and pencils, evolved into typewriters, keyboards, and finally touch screens. Read more...

As the Turkish Language and Literature





Banu ALDEMİR Primary School English Department Head

Department was also affected by this process. Our course contents, which we started with asynchronous designs, were transformed into an online environment after a short period of time. All applications that we already know how to use took their places in our plans one by one. Read more...

Hisar School Primary School English



Considering the learning speed of our time and



Middle School Science Department Head

educators, should remember that the primary need of the current generation is not to learn, but to be equipped with the necessary competencies, social-emotional skills to process the acquired information. Read more...

the conditions and the needs of the future, we,



Digital tools that we use intensively and that are constantly updated according to our needs, keep



stage of education facilitate process and outcome evaluation studies. Read more...

their place as an indispensable part of our daily life. In this article, we will take a look at how digital tools that we frequently use at every





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eliminate the risk of students seeing the password and speed up your course preparation process.

Read more...

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