

### Artificial Intelligence in the Shadow of Ethical Concerns



**Sibel YALKIN**  
Preschool Principal &  
PCG Department Head

We see that the rapid progress of technological developments and global connections are causing significant social, economic and environmental changes. One of the main ethical issues regarding AI is its potential to perpetuate biases and discrimination. AI systems are only as unbiased as the data they are trained on, and if that data is skewed or incomplete, the AI will reflect those biases.

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### Art and Artificial Intelligence



**Zeren Doğan YAYCIOĞLU**  
Visual Arts Teacher

We can identify the textural features of things in pictures and generate a variety of tactile experiences using AI algorithms. In the same way, one can match visual features, such as colors and patterns in a picture, and create a series of visual sensations. This idea of matching can be used in an art project or a design work.

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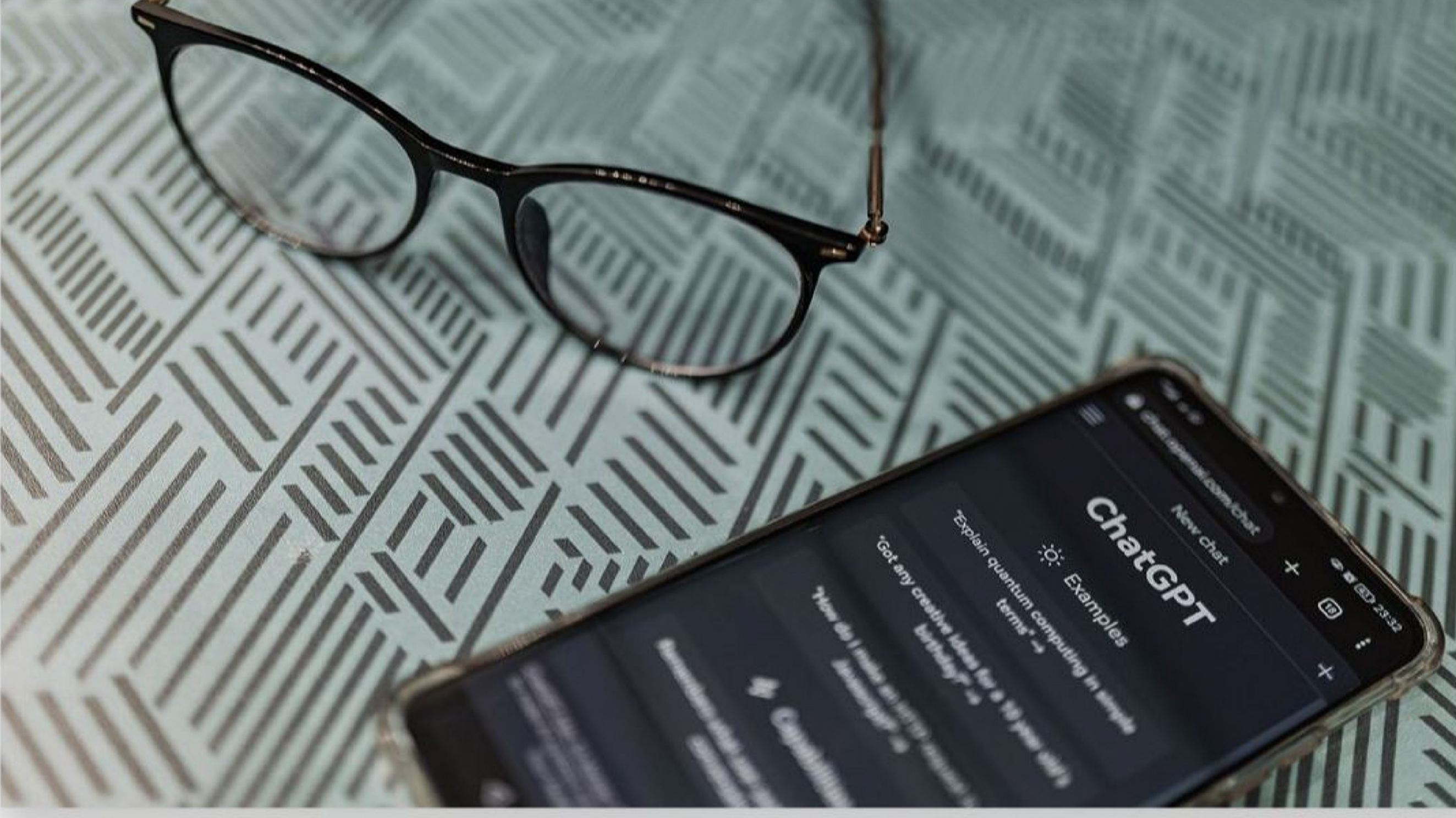
### The Child's Best Interest in All Circumstances and the Digital World



**Neslihan YAPICI**  
Social Sciences Teacher

The United Nations Committee on the Rights of the Child [published the 25th General Comment](#) of the Convention on the Rights of the Child on March 24, 2021. This document is an important one that reminds all relevant parties, especially states, of their responsibilities to safeguard the best interests of children in the digital world and to support their full and secure use of digital opportunities. How do we put children's rights to the forefront of our agendas and classrooms in the digital age? In recent months, I had the opportunity to serve as a moderator at an event conducted by the [Bilgi Child Studies](#) <http://cocuk.bilgi.edu.tr/> Unit (ÇOÇA) in this context, and I would like to share the suggestions made at the event with you.

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### History Instruction through Digital Stories



**Engin YILDIRIM**  
Social Sciences Teacher

Efforts to adapt traditional curriculums and instructional methods to the digital world are positively impacting the learning processes of students.

In our courses, we use the “[Storyboard](#)” application to highlight students’ creative thinking while improving the learning environment. So, what is [Storyboard](#)? [Storyboard](#), a digital story creation software, is a powerful tool for students and teachers who want to inject some creativity into their studies by using visual elements such as images, characters, and scenes.

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### Desmos and Nearpod Applications for Improving Mathematics Education



**Büşra KOÇ**  
Mathematics Department Head

[Desmos](#) and [Nearpod](#) are two major digital tools that greatly enhance mathematics teaching in the classroom. [Desmos](#) is a graphing calculator and complete math application, while [Nearpod](#) is an interactive presentation platform. Both of these technologies provide novel approaches to engage students and deepen their understanding of mathematical concepts. Both [Desmos](#) and [Nearpod](#) enable for real-time tracking of each student’s development.

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### Education Technology Summit: New Reality / Conference Impressions



Dear teachers, we would like to share with you the impressions of our friends who attended the Education Technology Summit held on March 4, 2023, with the theme of “New Realities”. We hope you enjoy reading them.

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