



ANNUAL REPORT

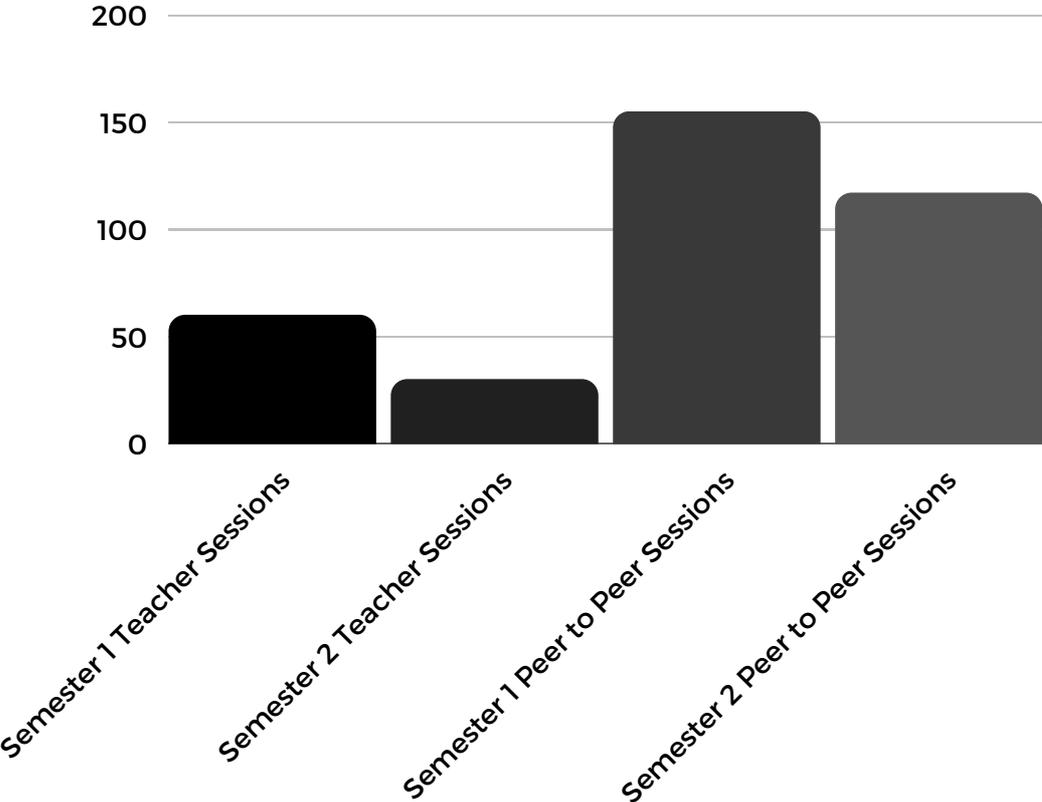
"We will create a community confident and fluent in the writing process, a community that sees writing as a tool for learning and fostering critical thinking."

2022- 2023

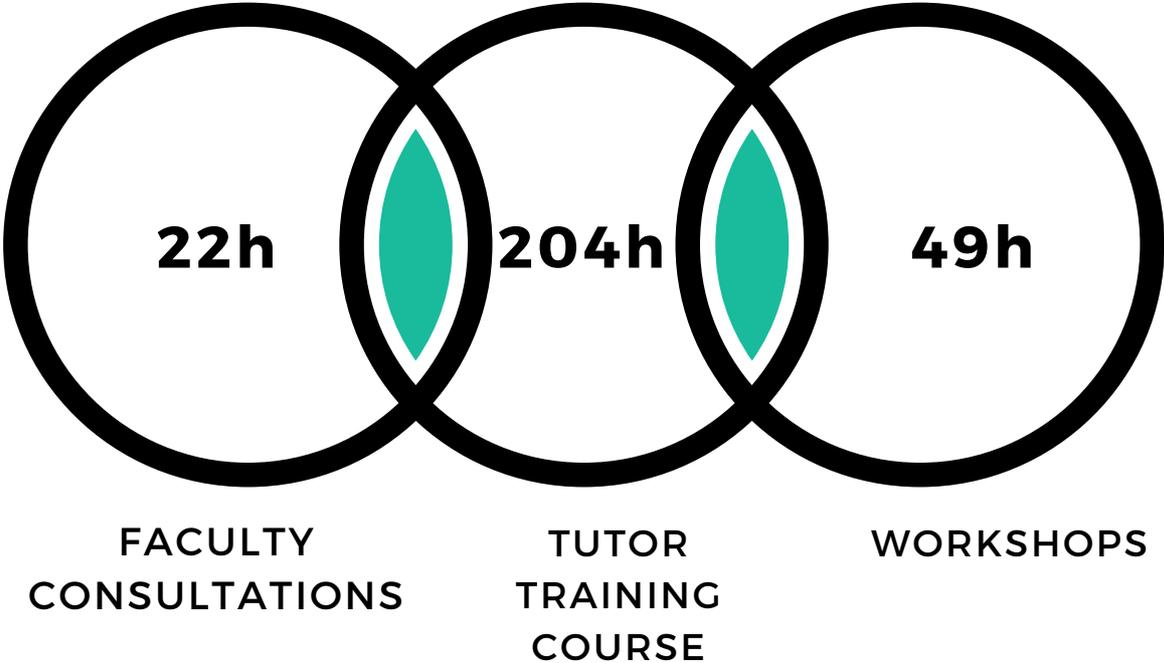
EDITION

TIME IN THE CENTER

With 42 trained tutors, we conducted a total of 272 peer tutoring sessions and 180 student-teacher sessions for a total of 452 appointments!

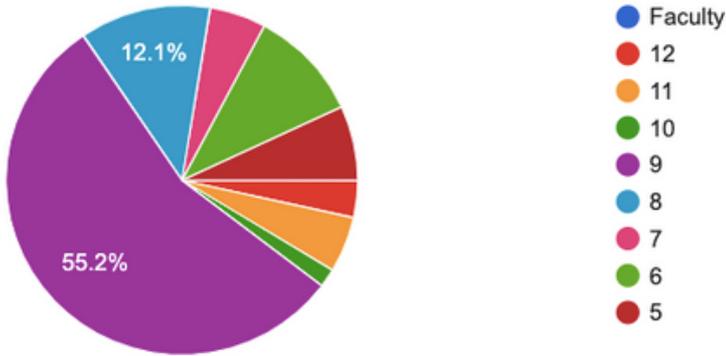


In addition to student one on one appointments. Faculty came for consultation, students were trained to be tutors, and various workshops were given.



VISITOR PROFILE

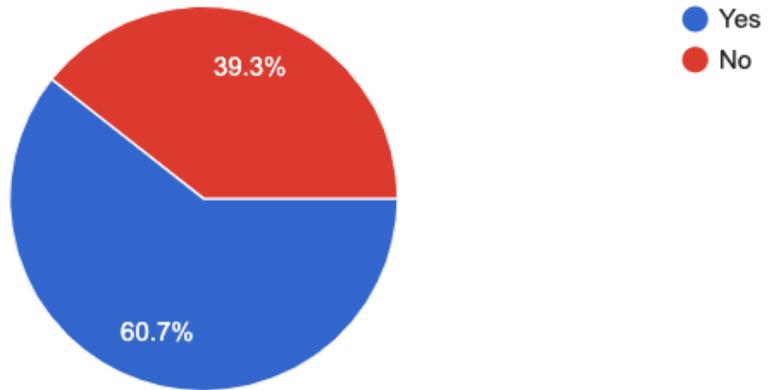
Your grade



65.5% of our peer tutoring sessions were with high school students, the majority from 9th grade. 34.5% of our peer tutoring sessions were with middle school students, the majority being from 6th and 8th grades. In 2023-2024, we aim to increase visits from other grades.

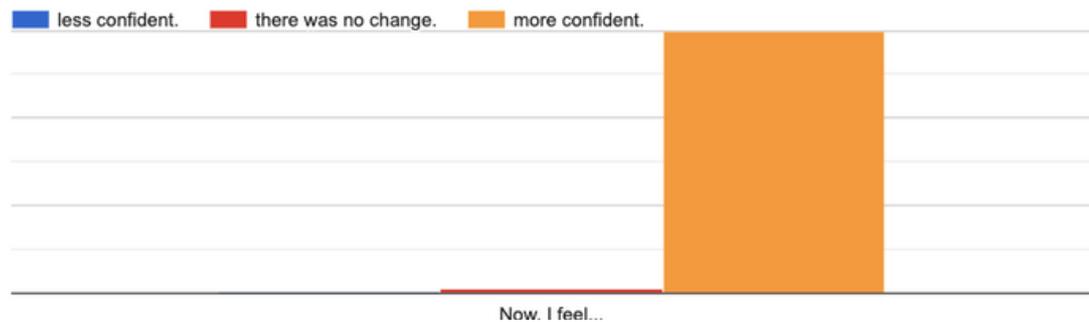
Is this your first time visiting the center?

An impressive 60.7% of our appointments were new to the center this year.



How confident do you feel in your writing after the visit?

99% of our clients felt more confident in their writing after visiting the center.

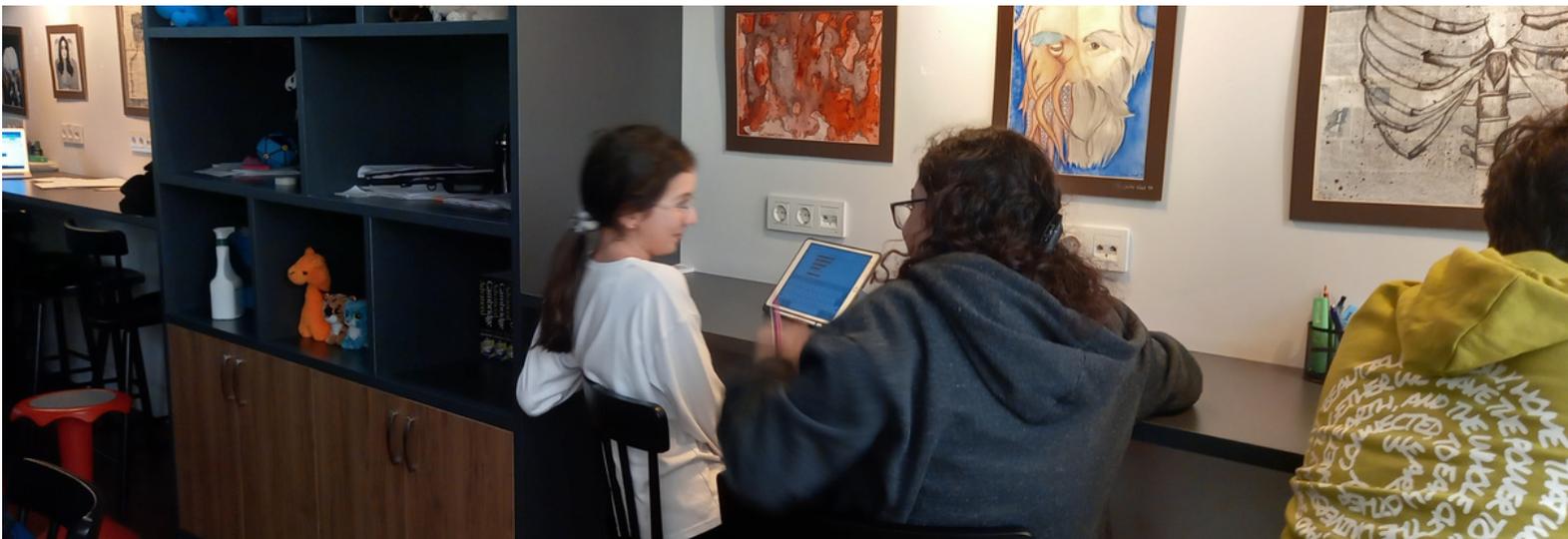


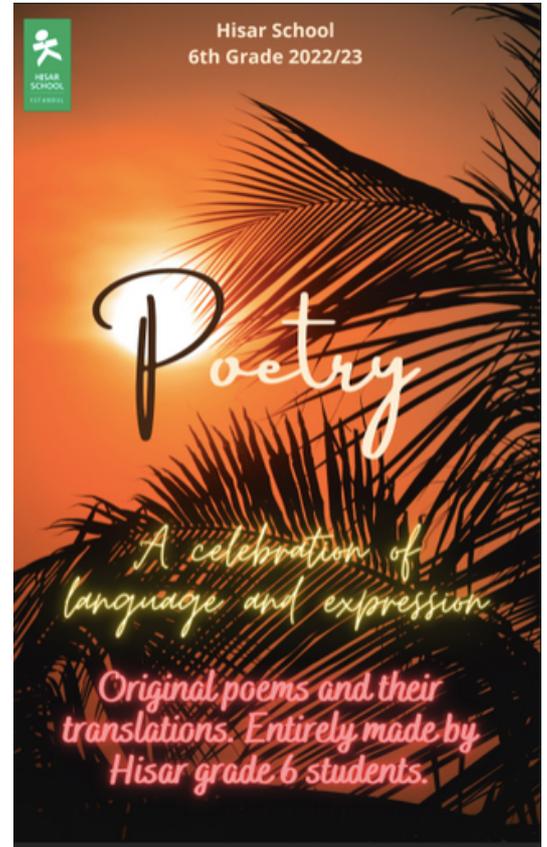
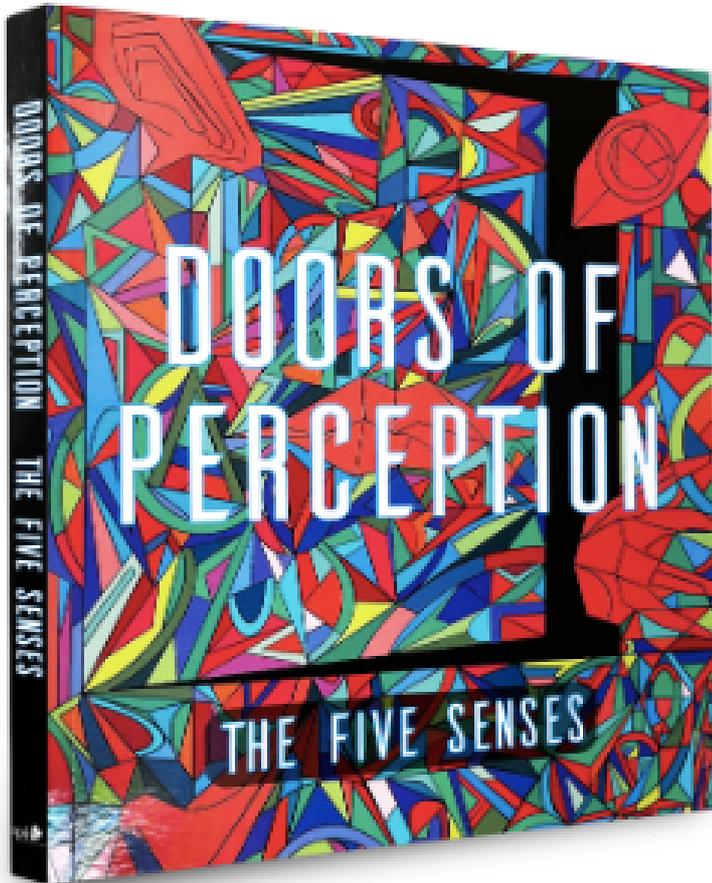
WORKSHOPS AND DROP-INS

We gave 49 hours of writing workshops for middle and high school departments. We worked with:

- Math on word problems, (5th-8th)
- Art on writing artist statements -- 6th grade
- Spanish on a digital newspaper -- 11th grade
- Science on structuring writing lessons -- 5th-8th
- English on hooks and theses, 7th grade
- English on essay structure, 8th grade
- English on IELTS essays 11th grade
- College Counseling on Personal Statements, 11th grade
- Math on IELTS Writing, Task 1, 10th grade

We held two **Night Against Procrastination** events. Students stayed after school for a college essay writing marathon while receiving guidance from the center staff and the College Counselling Department.





PUBLICATIONS

We published our fourth book, ***Doors of Perception***, through Columbia University's Student Press Initiative. Our book had multimodal contributions from our music and arts students. We also published a digital book of bilingual poetry with the middle school Turkish and English departments.

We finished three new books with our preschool teacher creative writing workshop, trained 8 new preschool writers, and will be working with an illustrator in 2023-2024 to publish their work.



Creative Writing Workshop with Preschool Teachers

MEMBERSHIPS

We maintain active membership and contributors to a wide range of writing center associations.

- International Writing Centers Association



- European Writing Centers Association



- Secondary School Writing Centers Association



- Middle East-North Africa Writing Centers Alliance



We won the SSWCA's Jennifer Hutton Grant for Emerging Centers this year, an honor that covered our expenses for the annual conference

COMMUNITY/GLOBAL OUTREACH

- High school consultants translated a book on guidance help in the earthquake region for the Öğretmen Akademisi Vakfı,
- MAX Courage Writing Contest: Student consultants mentored middle school writers from Maraş, winning placement for their essays in the international Max Courage book.
- Launched “Sister Center” Program begun with Lindholm Math and Science Academy in Chicago.

PROFESSIONAL DEVELOPMENT



Our Coordinator and senior tutors participated online in the following conferences.

- The Secondary Schools Writing Center Association Spring Conference.
- The European Writing Center Association's Annual Conference
- The North African Middle East Writing Center Association's Spring Conference.

We also presented a seminar on Writing Across the Curriculum at the Autumn Teacher's Conference



STUDENT TESTIMONY

- My session was amazing!
- It is perfect that there is a writing center in our school!
- My session was very helpful and I am grateful.
- The people I worked with at the center are awesome
- My session was perfect and really enjoyable. I came away with a lot of ideas

GOALS FOR 2023-2024

To conduct research and publish or present in a writing center publication or at a conference.

To develop and publish a handbook for Writing Across the Curriculum easy to use for all subjects.

To develop workshops, policies and handbooks for teachers who want to use AI in writing and also for those trying to manage AI.

To increase the number of workshops and drop-ins we do, working with new departments (like Social and Religion) and new grades (Prep and 9th)

To improve outreach by having a monthly newsletter.