

PROFESSIONAL LEARNING CENTER (PÖMER)



The Hisar School Professional Learning Center (PÖMER) was established in September 2021 with the aim of making professional development processes more systematic, efficient, and effective. The Professional Learning Center (PÖMER) develops sustainable educational programs and systems that meet the needs of the era. It offers advanced professional learning programs, both online and in person, for educators, professionals from different fields, and sector experts, in collaboration with expert individuals and institutions. It also encourages school staff to participate in postgraduate programs in alignment with the mission, vision, and strategic plan of Hisar School.



PÖMER



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Applications for professional learning programs are made through the PEG form on Hisarnet.

In line with this, the center's goals are:

- To provide professional learning programs and projects that shape the future, contributing to both academic and administrative programs, as well as the student learning processes, for the employees of Hisar Schools.
- To support collaborative, interactive, and productive learning communities, and to encourage school staff to contribute to national and international education fields.
- To plan and offer professional learning programs that meet the needs of national and international institutions and are aligned with Hisar School's professional learning standards.
- To train educators who will design and deliver internal or external professional learning programs aimed at fostering a dynamic staff community that encourages continuous learning, change, and transformation within Hisar Schools.
- To create a dynamic working community and a research and development environment that ensures continuous learning, change, and transformation.

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Operation:

PÖMER operates with a coordinator, a training operations specialist, and volunteer teachers. In 2023, it formed a steering committee to accelerate processes and provide more efficient management through weekly meetings. The center occasionally involves educators

from different departments of the school in these steering committee meetings to strengthen collaboration and continues its work with a collective approach. By this approach, it has established “collaboration groups” that engage all members and carry out activities in a more dynamic manner.

Needs assessment is a critical step in the professional learning cycle. PÖMER conducts regular surveys and departmental meetings each year to carry out needs analysis, shaping the professional learning programs based on the results of this process. In the final stage, all programs are finalized in collaboration with the relevant school administrations and the Hisar School Executive Committee (İCK). Throughout the process, feedback and data collected are considered in the planning of the following academic year.

Application Process:

The application process for professional learning programs within the school is managed through an application form that is accessible on the HisarNet. Once the form is submitted, both the first and second supervisors of the participant, as well as PÖMER, are notified simultaneously. Applications are finalized after a multi-faceted evaluation. It is of great importance that the skills and knowledge gained from the training programs are transferred back to the school. Applications can be submitted individually or at the departmental or school-wide level. This process contributes to strengthening the culture of collective learning.



Communication Channel:

The center, which aims to create a lifelong learning and research-development environment, prioritizes making decisions based on data and sharing progress with the school community. In this context, it publishes reports twice a year and a bulletin titled “PÖMER’den Yansımalar.”

In order to strengthen communication within the school community and increase the dissemination of information, the center also organizes regular meetings with administrators and teachers throughout the year.